School of Education

Master of Educational Studies
2019 Handbook
Welcome

In committing to undertake the Master of Educational Studies program at The University of Queensland, you are embarking on a journey which prepares you for a variety of opportunities in educational environments. Not only will the program strengthen your leadership expertise in educational practice, policy and theory, it will also develop your knowledge and skills required for specialised fields of work, while providing you the qualifications that enhance career advancement and options.

This handbook will assist you to plan and prepare for engaging in the Master of Educational Studies program. It is important that you read it carefully to ensure you are well prepared to commence your studies.

If this is your first study journey at UQ, please visit Starting at UQ website: https://my.uq.edu.au/starting-at-uq

International Students
You should ensure you attend a UQ Getting Started session for international students. This session will help you make a smooth transition to campus life and includes essential information you need to get settled in and off to a good start.

It is organised by Student Services to assist you with important procedures such as enrolment, banking, discounts on public transportation, arranging your student card, and give you the information about key university facilities. Information about Getting Started can be found at: http://www.uq.edu.au/student-services/ as well as Orientation website: https://my.uq.edu.au/starting-at-uq/orientation-settling-in

We look forward to welcoming you to the School of Education.

If you have any questions, please do not hesitate to contact us on +61 7 3365 6550 or education@uq.edu.au.

Dr Vicente Reyes
Postgraduate Coursework (PGCW) Program Director

This document was accurate at the time of printing. All official information about the program can be viewed at https://my.uq.edu.au/programs-courses/
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WHO TO CONTACT

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FIELD OF STUDY COODINATORS:

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Curriculum:  
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Supporting Diverse Learners:  
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Email: k.nankervis@uq.edu.au  Phone: +61 7 3365 6493  Room: 24-512

Part B – Core Courses (Research):  
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Email: p.renshaw@uq.edu.au  Phone: +61 7 3365 6395  Room: 24-523
1. GOALS AND PHILOSOPHY

The University of Queensland Master of Educational Studies program aims to provide advanced professionally oriented studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators. Some pathways offer specific qualifications while others offer significant professional advantage to educators interested in career advancement or broadening career options. This program **will not qualify you for teacher registration in Queensland**. Teacher Registration can be achieved by completing an initial teacher education program either the Master of Teaching (Secondary) or the Master of Teaching (Primary). For more information on the initial teacher education programs offered by the School of Education please go to [https://education.uq.edu.au/future-students/become-teacher](https://education.uq.edu.au/future-students/become-teacher).

2. PROGRAM STRUCTURE

You can study the Master of Educational Studies as a 16, 24, or 32 unit program (AQF* level 9) depending on previous qualifications and work experience. Students can also study shorter program the Graduate Certificate in Educational Studies (AQF* level 8) which requires completion of 8 units. *Australian Qualifications Framework. For more information visit this website: [https://www.aqf.edu.au/](https://www.aqf.edu.au/)

2.1 ENROLMENT

All courses and program requirements are listed on the course list. Please ensure you follow the course list of the year you commenced your studies (“Show information for - choose year” and click ‘change’ button) on the UQ Program and Courses website.

The following study planners are recommended guides for you to follow. Each MEdSt course has 2 units weight.
### 2.1.1 Master of Educational Studies - 16 Unit Full-time Suggested Study Planner

#### Part B – 4 units including 2 units from EDUC7111 or EDUC7112 and 2 units from EDUC7211 or EDUC7212

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</table>
| EDUC7111: Globalisation, Educational Policy and Change | EDUC712: Teachers as Leaders and Innovators  
OR | EDUC7212: Educational Research Methods  
EDUC7211: Educational Inquiry and Research: Evidence for Policies and Practices |

#### Part C – 8 units in a field of study and 4 units of elective courses from Part B, C or D

**Behaviour Management**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</table>
| EDUC7000 Dilemmas of Development: Risks of Youth  
EDUC7002 Promoting positive student behaviour in educational contexts  
EDUC7XXX – from Part B, C or D | EDUC7001 On the Edge: Identifying and Assisting Students at Risk  
EDUC7230 Working with Students with Challenging Behaviours  
EDUC7XXX – from Part B, C or D |

**Curriculum**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
</table>
| EDUC7114 Cross-curricular Perspectives  
EDUC7117 Curriculum, Pedagogy and Assessment  
EDUC7XXX – from Part B, C or D | EDUC7113 Multiliteracies and Numeracy Across Learning Areas  
EDUC7014 Creating classrooms of the future with digital technologies across learning areas AND (if chosen)  
EDUC7XXX – from Part B, C or D |

**Guidance, Counselling and Careers**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
</table>
| EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals  
EDUC7010 Proactive Interventions in Guidance, Counselling and Careers  
EDUC7XXX* – from Part B, C or D | EDUC7009 Career Guidance: Counselling for Life Planning  
EDUC7052 Career Development In Practice: Constructing Careers  
EDUC7XXX^ – from Part B, C or D |

*Students wishing to focus on Guidance and Counselling should enrol in EDUC7011 (year-long course commencing Semester 1) OR EDUC7012 (year-long course commencing Semester 2) G&C Practicum in place of an elective.

**Leadership**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</table>
| EDUC7100 Debates in Educational Leadership  
EDUC7103 Work, Careers and Educational Leadership  
EDUC7XXX – from Part B, C or D | EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace  
EDUC7101 Meeting the Challenges of Educational Change  
EDUC7XXX – from Part B, C or D |

**Supporting Diverse Learners** You must enrol in EDUC7019 and EDUC7205 plus two courses from four optional EDUC7210, EDUC7220, EDUC7230 or EDUC7240

<table>
<thead>
<tr>
<th>Semester 1</th>
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</table>
| EDUC7019 Cognition and Learning  
[EDUC7210 Teaching and Learning in Inclusive Settings OR  
EDUC7240 Assessment, Planning and Instruction]  
EDUC7XXX^ – from Part B, C or D | EDUC7205 Development in Multiple Contexts  
[EDUC7220 Supporting Teachers and their Students with Learning Difficulties - Practicum OR  
EDUC7230 Working with Students with Challenging Behaviours]  
EDUC7XXX^ – from Part B, C or D |

^Students are encouraged to enrol in optional courses for their declared field of study as an elective.  
For a full list of current courses go to https://my.uq.edu.au/programs-courses/ and search on program code: 5265
### Part B – All students complete 6 units

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<th>Semester 1</th>
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**Part C – 8 units in a field of study and 10 units of elective courses from Part B, C or D Please contact the School of Education for advice if you wish to complete two fields of study.**

### Behaviour Management

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<th>Semester 1</th>
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<tr>
<td>EDUC7000 Dilemmas of Development: Risks of Youth EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D</td>
<td>EDUC7001 On the Edge: Identifying and Assisting Students at Risk with Challenging Behaviours EDUC7XXX – from Part B, C or D</td>
<td>EDUC7002 Promoting positive student behaviour in educational contexts EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D</td>
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### Curriculum

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<td>EDUC7117 Curriculum, Pedagogy and Assessment EDUC7XXX – from Part A, B or D EDUC7XXX – from Part A, B or D</td>
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### Guidance, Counselling and Careers

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<td>EDUC7009 Career Guidance: Counselling for Life Planning EDUC7052 Career Development In Practice: Constructing Careers EDUC7XXX^ from Part B, C or D</td>
<td>EDUC7010 Proactive Interventions in Guidance, Counselling and Careers EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D</td>
</tr>
</tbody>
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*Students wishing to focus on Guidance and Counselling should enrol in EDUC7011 (Year-long course commencing Semester 1) OR EDUC7012 (Year-long course commencing Semester 2) G&C Practicum in place of an elective.

### Leadership

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<th>Semester 1</th>
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<tr>
<td>EDUC7100 Debates in Educational Leadership EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D</td>
<td>EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace EDUC7101 Meeting the Challenges of Educational Change EDUC7XXX – from Part B, C or D</td>
<td>EDUC7103 Work, Careers and Educational Leadership EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D</td>
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### Supporting Diverse Learners

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<th>Semester 1</th>
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<tbody>
<tr>
<td>EDUC7019 Cognition and Learning EDUC7XXX^ from Part B, C or D EDUC7XXX^ from Part B, C or D</td>
<td>EDUC7205 Development in Multiple Contexts [EDUC7220 Supporting Teachers and their Students with Learning Difficulties - Practicum OR EDUC7230 Working with Students with Challenging Behaviours] EDUC7XXX^ from Part B, C or D</td>
<td>[EDUC7210 Teaching and Learning in Inclusive Settings OR EDUC7240 Assessment, Planning and Instruction] EDUC7XXX^ from Part B, C or D EDUC7XXX^ from Part B, C or D</td>
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^Students are encouraged to enrol in optional courses for their declared field of study as an elective.
Please contact the School of Education for advice if you wish to complete two fields of study. For a full list of current courses go to https://my.uq.edu.au/programs-courses/ and search on program code: 5171
### Part A (Foundational Courses in Education) - All students complete 8 units out of 10

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<th>Semester 1</th>
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#### Part B – All students complete all 8 units

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### Part C – 8 units in a field of study and 8 units of elective courses from Part C or D

*Please contact the School of Education for advice if you wish to complete two fields of study.*

#### Behaviour Management

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#### Guidance, Counselling and Careers

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<td>EDUC7052 Career Development In Practice: Constructing Careers EDUC7XXX^ – from Part C or D EDUC7XXX^ – from Part C or D</td>
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*Students wishing to focus on Guidance and Counselling should enrol in EDUC7011 (Year-long course commencing Semester 1) OR EDUC7012 (Year-long course commencing Semester 2) G&C Practicum in place of an elective.*
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<thead>
<tr>
<th>Leadership</th>
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^Students are encouraged to enrol in optional courses from their declared field of study as an elective.

For a full list of current courses go to [https://my.uq.edu.au/programs-courses/](https://my.uq.edu.au/programs-courses/) and search on program code: 5596
2.2 COMPLETING YOUR ENROLMENT

All enrolments in courses are completed online via The University of Queensland’s electronic enrolment system mySI-net. Lecture and tutorial timetable details will be available through this system. Students on a student visa must enrol in 8 units each semester to meet their program requirements on time.

2.3 ATTENDANCE POLICY

The Master of Educational Studies may be completed part-time over a period of up to seven (7) years. Students with no visa restrictions will have the option to study externally (no attendance on campus required).

For internal study mode, we expect you to attend classes, maintain steady progress in courses undertaken and submit required work on time (except in unforeseen or exceptional circumstances, in which case an approved extension is obtained) Guidelines for late submission of progressive assessment.

Lectures are recorded and available through the Blackboard for downloading for all students (internal and external). Internal students may use recordings for revision.

All students must attend a mandatory weekend workshops for EDUC7008 regardless of study mode. The weekend timetable is only viewable for internal students; however external students may view this information on mySI-net or contact the School for timetable details at education@uq.edu.au.

2.4 REQUESTING PERMISSION TO ENROL IN PRACTICUM OR RESEARCH PROJECTS

Students wanting to enrol in either a research project or practicum courses (EDUC7011, EDUC7012 or EDUC7220) must receive permission from the School of Education before enrolling in the course. This can be requested via email to education@uq.edu.au after completing the requirements.

Practicum courses are available for students as an elective or as optional course in Guidance, Counselling and Careers or Supporting Diverse Learners field of study. To receive permission to enrol in a practicum course (EDUC7011, EDUC7012 or EDUC7220), you must complete the following checklist:

- Complete the prerequisite course/s
- Submit a Blue Card or exemption card application form
- Complete the online risk assessment task
- Email the School of Education requesting for permission to enrol before the semester begins

Research project courses are counted towards your electives and to receive permission to enrol, you firstly must check that you have enough units in your program to undertake a research project elective. You will then need to find a suitable supervisor from the School of Education and complete the Supervised Research Project application form. Please submit this form to the School of Education when requesting for permission to enrol by emailing education@uq.edu.au

3. SCHOOL OF EDUCATION HIGHER DEGREES BY RESEARCH (HDR) FORUM

HDR Monthly Forum

The School of Education has been running monthly HDR forum since 2017. It is held on last Thursday every month from 12:30 pm to 2 pm. It is usually organised in one of the teaching rooms in Building 24. The Forum is chaired by Professor Peter Renshaw who is also the Coordinator of Research Courses in MEdSt (Part B), Prof Karen Nankervis (BM and SDL fields of study Coordinator) and Dr Obaid Hamid (Director of Research Training) also participate.

MEdSt students who are enrolled in supervised research projects and are thinking of applying for a PhD later on, are also welcomed to attend. The Forum provides a social as well as intellectual space for HDR students. The agenda items are negotiated by the students early in the year. Student-initiated discussion of theory,
methodology and life as HDR students is a common topic. Other agenda items include writing, publishing and employability. Networking and socializing are important aims of the Forum. Important updates on HDR management in the School and at UQ are also provided at the meeting. The Forum also welcomes new students and farewells graduating students.

4. KEEPING IN CONTACT

The school of Education website: https://education.uq.edu.au/ should be your first point of call when you have any questions about your program and events.

It is most important that you update your contact details in mySI-net, including a contact phone number. We rely on the information that you provide to contact you throughout the year. It is your responsibility to keep this information up-to-date. The usual method of contacting you is via your student email address. Please check this account daily.

Please visit our School of Education Facebook page for social events and school updates: https://www.facebook.com/uqeducation

5. SERVICES OFFERED AT THE UNIVERSITY

The University of Queensland provides free services such as workshops and learning modules to assist students with their studies. International students may also find the seminars helpful for starting up in a foreign country.

5.1 WORKSHOPS

UQ Student Services provides a variety of workshops to assist students with assignment planning and writing. For more information, please visit the website: http://www.uq.edu.au/student-services/workshops
5.2 ENGLISH SUPPORT

The Institute of Continuing & TESOL Education (ICTE) offers free English classes for UQ students and also their partners. For more information, please visit the website: https://icte.uq.edu.au/study/english-language-support-uq-students

English language support for UQ Students

As a student enrolled in a UQ degree program, you are eligible for free English for Academic Communication workshops, a discount on IELTS testing and your adult family members can join a free Conversation Club.

English for Academic Communication

As a current UQ student from a non-English speaking background, you are welcome to join a free course to help you with your study. Courses are free and run as short workshops to fit in with your timetable.

Read more about EAC and register online

English Conversation Club for family

Your adult relatives are welcome to join an English Conversation Club for UQ staff and student family members.

Co-funded IELTS test

You do not need to pay full-price for an IELTS test on graduation. When you graduate from UQ, you can apply for a UQ co-funded IELTS test.
5.3 STUDENT VISA AND MIGRATION

Brought to you by the UQ Union, SHOC (Student Help on Campus) is a free, independent, short term support service for all UQ students. For international students needing assistance with your Visa, please visit the website for more information: http://www.uqu.com.au/migration

5.4 STUDENT WELLBEING AND COUNSELLING SUPPORT

Important aspect of your successful progression through studies is that you will look after yourself. Mindfulness Meditation is a powerful tool that will help your brain to slow down and think clearly when you are feeling stressed, anxious or overwhelmed. Check UQ Wellbeing section for more details: https://www.uq.edu.au/student-services/wellbeing

Please remember that as a current UQ student you are entitled to 6 free counselling sessions each year which can be booked via this page: https://www.uq.edu.au/student-services/counselling-services

Look after yourself during the semester with UQ Sport – free student sport every Monday and Wednesday: https://uqsport.com.au/rec-sport
6. GRADUATING FROM THE MASTER OF EDUCATIONAL STUDIES

6.1 GRADUATION CEREMONY

The graduation ceremony takes place in July or December of each year. Prior to all graduation, HASS Faculty will perform a graduation check. Please contact the HASS Faculty office if you have any questions regarding your graduation eligibility.
Graduations are organised by The University of Queensland Graduations Office. If you are eligible for graduation you will be contacted by the Graduation Office with details of the ceremony, after grades have been finalised. For additional information visit: www.uq.edu.au/graduations.
If you are an international student, you can apply for a half price IELTS exit test through UQ ICTE. For more information please visit the website: https://icte.uq.edu.au/ielts-oet-testing/ielts/uq-graduate-exit-ielts-test

6.2 EMPLOYMENT

For employability assistance, the University offers support through various services. Please see below for more information:
- UQ CareerHub: A FREE online employment service for both local and international UQ students, employers and alumni. It connects users with leading local, national and international employers who advertise, both locally and internationally https://studenthub.uq.edu.au/Employers/Contact_Us.chpx
- UQ Student Employability Centre: A service offered by the University which provides support for students in their job searching journey https://employability.uq.edu.au/find-a-job
- UQ Student hub: Provides job vacancies in Australia https://studenthub.uq.edu.au/

6.3 PROFESSIONAL REGISTRATION

Graduates may be eligible for registration with the following professional bodies:
- Australian Counselling Association (https://www.theaca.net.au/)
- Career Industry Council of Australia (https://cica.org.au/)
Please contact the relevant professional body for details about registration. Completion of the Master of Educational Studies may not result in automatic registration for graduates.

7. SCHOOL OF EDUCATION CONTACT DETAILS

In person:
Room 403, Building 24 (Social Science Building)
The University of Queensland
St Lucia QLD 4072, Australia

Reception Opening Hours:
Monday / Wednesday / Friday 9:00am – 1:00pm
Tuesday / Thursday 1:00pm – 4:30pm

E: education@uq.edu.au
P: +61 7 3365 6550
F: +61 7 3365 7199
W: https://education.uq.edu.au/