



5.30 pm	Registration
5.45pm	Beginning of service – drinks and canapés
6.30pm	Guests invited to take their seats for the lecture
6.40pm	Welcome Remarks by Prof Martin Mills (Head, School of Education) Prof Martin Mills will officially start the night’s festivities. He will also introduce Prof Diane Mayer.
6.45pm	CD Baker Lecture “Researching Things that matter and making our research matter” <i>Prof Diane Mayer, Dean of Education and Social Work, University of Sydney</i>
	Vote of Thanks
7.35pm	Prof Martin Mills provides his vote of thanks to Prof Di Mayer. Prof Martin Mills also speaks about the CD Baker Memorial Scholarship. He invites Mr John Baker to present the 2017 CD Baker Memorial Scholarships.
7.40pm	Awarding of the 2017 CD Baker Memorial Scholarship Mr John Baker presents the 2017 Scholarship to awardees. This year’s awardees are: Ms Feng-Ru Chang and Ms Julie Lewis.
7.45pm	Message of Thanks from last year’s recipient: Ms Nantana Taptamat Prof Martin Mills invites Ms Nantana Taptamat (2016 Scholarship Awardee) to say a few words
7.50pm	Concluding Remarks Prof Martin Mills shares his concluding remarks. This will be immediately followed by the resumption of service – drinks and canapés
8.30pm	Close

2017 Carolyn D Baker Lecture

Researching things that matter and making our research matter



Abstract:

In this talk, I consider how to research things that matter and also how to make our research matter, both from my positioning as dean of education and also as a teacher education researcher. From my standpoint as a teacher education researcher, I will share major findings from Australia's first large scale longitudinal study investigating the effectiveness of teacher education in this country – 'Studying the Effectiveness of Teacher Education' (SETE). Following current global neoliberal government agendas, the evolving policy landscape for teacher education in Australia foreshadows many challenges and risks to the professionalism of educating teachers. In this context, SETE set out to provide an evidence base designed to respond to the increasing 'teacher education is failing us' and 'teacher education is broken and needs to be fixed' claims. SETE has been a four-year longitudinal study funded by the Australian Research Council in partnership with two state departments of education and two associated teacher regulatory authorities. It followed teacher education graduates in Queensland and Victoria to investigate their perceptions of the effectiveness of their teacher education programs for their current teaching positions, and their career pathways. In addition, it investigated their principals' perceptions of the graduate teachers' effectiveness. It proposes new and innovative approaches to teacher education as well as further research needed to engage policy makers and publics in meeting the challenges of learning teaching.

Bio:

Diane Mayer is Dean of Education and Social Work at the University of Sydney. She has previously held leadership positions at Victoria University, Deakin University, the University of California at Berkeley in the USA and The University of Queensland. Her research focuses on teacher education and beginning teaching, examining issues associated with the policy and practice of teacher education and induction into the profession. She was lead CI on the *Australian Research Council* funded project *Studying the Effectiveness of Teacher Education (SETE)* and the related Australian Government funded project *Longitudinal Teacher Education and Workforce Study (LTEWS)*. Her research and scholarship has produced monographs, book chapters, articles in international refereed journals, research reports and commissioned papers, and invited keynotes in nine countries, plus numerous conference papers. She has been editor of the Routledge journal, *Teaching Education* for 17 years, is currently executive editor of *Teachers and Teaching: Theory and Practice*, and is a member of the editorial boards of two international journals.