

Professional Experience 4 Evaluation

Primary Program

EDUC3714

Pre-service teacher:		Supervising teachers:	
School Attended:		Subject Areas and/or Year Levels:	
Professional Experience Dates:		No of lessons taught:	
No of lessons taught:		No of lessons observed:	

Criterion 1. Professional Knowledge	Supervising teacher/s Comments:
Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> • Demonstrates knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area • Uses strategies responsive to students' diverse backgrounds. • Applies literacy and numeracy teaching strategies appropriate to the teaching areas. • Uses curriculum, assessment and reporting knowledge to design effective learning sequences and lesson plans • Implements teaching strategies for using ICT to expand curriculum learning opportunities for students. • Is active in developing strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities 	

Criterion 2. Professional Practice	Supervising teacher/s Comments:
Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> • Plans lesson sequences using knowledge of student learning, content and effective teaching strategies • Organises classroom activities and provides clear directions to students • Is developing a range of teaching strategies to support inclusive student participation and engagement in classroom activities • Is developing personal teaching strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements. • Is developing a range of practical approaches to manage challenging behaviour • Works effectively with teachers and others in groups and teams. 	

Criterion 3. Professional Practice: Assessing, providing feedback and reporting on student learning	Supervising teacher/s Comments:
Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> • Demonstrates understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning. • Provides timely and appropriate feedback to students about their learning • Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice. 	

<ul style="list-style-type: none"> Demonstrates understanding of assessment moderation and its application to support consistent and comparable judgements of student learning. 	
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Criterion 4. Professional Engagement	Supervising teacher/s Comments:
Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> Seeks and applies constructive feedback from supervisors and teachers and information gained from structured observation of practice to improve teaching practices Meets professional ethics and responsibilities. Complies with the relevant legislative, administrative and organisational policies and processes required for teachers 	

General Comments from Supervising Teacher:

Overall Performance		
Satisfactory: The overall demonstrated level of performance is Satisfactory. Not Satisfactory: The overall demonstrated level of performance is not Satisfactory.	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Not Satisfactory

	Signature	Date
School Professional Experience Coordinator:		
Supervising teacher:		
Supervising teacher:		
Pre-service teacher: (The pre-service teacher has sighted this form)		

Distribution of Evaluation Forms: <ol style="list-style-type: none"> School to give the signed original to pre-service teacher. School to send a copy to School of Education by email prac@uq.edu.au or fax (07) 3365 7199 from an official School email account or fax number. School to retain a copy.
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