



# Professional Experience 3 Evaluation

## Primary Program

### EDUC2714

This report is to be completed by the supervising teacher.

See Practicum Handbook for completion dates.

It is intended to indicate the pre-service teacher's performance and highlight any shortfalls in professional application, which require improvement in the remaining weeks of the practicum.

<b>Pre-service teacher:</b>		<b>Supervising teacher/s:</b>	
<b>School Attended:</b>			
		<b>Subject Areas or Year Levels:</b>	
<b>Practicum Dates:</b>	-		

<b>Criterion 1. Professional Knowledge</b>	<b>Supervising Teacher/s Comments:</b>
<p><b>Performance Indicators:</b> The pre-service teacher:</p> <ul style="list-style-type: none"> <li>• Demonstrates knowledge and understanding of the concepts, substance and structure of the content of the teaching areas</li> <li>• Organises content into an effective learning and teaching sequence.</li> <li>• Is active in developing literacy and numeracy teaching strategies appropriate to the teaching areas.</li> <li>• Is active in developing knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds</li> </ul>	

<b>Criterion 2. Professional Practice</b>	<b>Supervising Teacher/s Comments:</b>
<p><b>Performance Indicators:</b> The pre-service teacher:</p> <ul style="list-style-type: none"> <li>• Plans lesson sequences using knowledge of student learning, content and effective teaching strategies</li> <li>• Is active in developing a range of verbal and nonverbal communication strategies to support student engagement</li> <li>• Is active in developing the capacity to organise classroom activities and provide clear directions.</li> <li>• Is active in developing practical approaches to manage challenging behaviour</li> <li>• Demonstrates understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.</li> <li>• Demonstrates understanding of the ways that data gained from a range of assessment strategies can be used to improve teaching practices and student learning</li> <li>• Is active in developing strategies for providing timely and appropriate feedback to students about their learning.</li> </ul>	

<b>Criterion 3. Professional Engagement</b>	<b>Supervising Teacher/s Comments:</b>
<b>Performance Indicators:</b> The pre-service teacher: <ul style="list-style-type: none"> <li>• Seeks and applies constructive feedback from supervisors and teachers and information gained from structured observation of practice to improve teaching practices</li> <li>• Meets professional ethics and responsibilities.</li> <li>• Complies with the relevant legislative, administrative and organisational policies and processes required for teachers</li> </ul>	

<b>Overall Performance</b>		
<b>Satisfactory:</b> The overall demonstrated level of performance is Satisfactory	<input type="checkbox"/>	<b>Satisfactory</b>
<b>Not Satisfactory:</b> The overall demonstrated level of performance is Not Satisfactory.	<input type="checkbox"/>	<b>Not Satisfactory</b>

<b>General Comments from supervising teacher:</b>

	<b>Signature</b>	<b>Date</b>
<b>School Practicum Coordinator:</b>		
<b>Supervising Teacher:</b>		
<b>Supervising Teacher:</b>		
<b>Pre-Service Teacher:</b> (The Pre-service teacher has sighted this form)		

<b>Distribution of Evaluation Form:</b> <ol style="list-style-type: none"> <li>1. School to give the signed original to pre-service teacher.</li> <li>2. School to send a copy to School of Education by email <a href="mailto:prac@uq.edu.au">prac@uq.edu.au</a> or fax (07) 3365 7199 from an official School email account or fax number.</li> <li>3. School to retain a copy.</li> </ol>
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