



Q&A Panel Presentation: Pedagogy Education and Praxis Network (Australian/NZ Chapter)

School of Education (International Collaboration)

This presentation comprises a Q & A session with members of the Australian/NZ chapter of the international *Pedagogy, Education and Praxis (PEP)* network of scholars discussing their scholarly work and writing practices in the field of Education. The session is particularly oriented at Early- and Mid- Career Researchers, HDRs and scholars interested in scholarly and collaborative research and writing practices.

The panel comprises participants who have been part of the network for more than a decade, as well as more recent members. By way of introduction, panellists will briefly discuss the nature of their work as members of the network, followed by an interactive discussion about their research and writing practices. Possible points of discussion and interest may include (but are not limited to):

- i) Meet the members of the panel
- ii) History of writing together ('older' PEP members, and 'newer' PEP members) - including how collaboration has built over time;
- iii) Actual writing practices. (This includes broader conceptual approaches, as well as the actual practices researchers undertake (how to start an article; patterns of writing activity (write every morning from 8.00 – 10.00 in the study at home; write all day Friday?))
- iv) How to analyse data (including in relation to the theory of practice architectures)
- v) Question and answer time

<https://ips.gu.se/english/cooperation/networks/pep>

<https://arts-ed.csu.edu.au/research/ed-research/pedagogy-and-praxis>

Meet the Panellists:

Associate Professor Shirley Agostinho (University of Wollongong; member since 2018)

Shirley's research focuses on exploring teacher design practices and how information and communication technology (ICT) can be used to enhance learning.

Professor Peter Grootenboer (Griffith University; member since 2006)

Peter's research and teaching interests focus on three key inter-related areas: action research, middle leading, and mathematics education.

Dr Ian Hardy (The University of Queensland; member since 2006).

Ian researches educational policy and practice, with a particular focus upon teachers' work and learning.

Professor Alex Kostogriz (Monash University; member since 2016)

Alex's research focuses on the professional practice and ethics of teachers, teacher education and experiences of beginning teachers.

Dr Kirsten Petrie (University of Waikato, New Zealand; since 2015)

Kirsten researches teacher and student learning in Health & Physical Education, amongst the complexities of health discourses and policy in primary schools.

Associate Professor Jane Wilkinson (Monash University; member since 2006)

Jane researches educational leadership with a particular focus on theorising socially just practice/praxis.

Seminar details

Date: Friday 29 June, 2018

Time: 1:45-2:45pm

Venue: Room D114 (Groundfloor of Duhig Tower, Building #2)

Queries: Dr Ian Hardy i.hardy@uq.edu.au