



Interim Report on Pre-service Teacher Progress

Professional Experience 1

EDUC4710/6610

This report is to be completed by the supervising teacher.

See Practicum Handbook for completion dates.

It is intended to indicate the pre-service teacher's performance and highlight any shortfalls in professional application, which require improvement in the remaining weeks of the practicum.

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| Pre-service teacher: | | Supervising teacher/s: | |
| School Attended: | | | |
| | | Subject Areas or Year Levels: | |
| Practicum Dates: | | | |

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| Criterion 1. Professional Knowledge | Supervising Teacher/s Comments: |
| <p>Performance Indicators: The pre-service teacher:</p> <ul style="list-style-type: none"> • Demonstrates knowledge and understanding of the concepts, substance and structure of the content of the teaching areas • Organises content into an effective learning and teaching sequence. • Is active in developing personal literacy and numeracy teaching strategies appropriate to the teaching areas. • Is active in developing knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds | |

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| Criterion 2. Professional Practice | Supervising Teacher/s Comments: |
| <p>Performance Indicators: The pre-service teacher:</p> <ul style="list-style-type: none"> • Plans lesson sequences using knowledge of student learning, content and effective teaching strategies • Is active in developing a range of verbal and nonverbal communication strategies to support student engagement • Is active in developing the capacity to organise classroom activities and provide clear directions. • Is active in developing practical approaches to manage challenging behaviour • Demonstrates understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning. • Demonstrates understanding of the ways that data gained from a range of assessment strategies can be used to improve teaching practices and student learning • Is active in developing strategies for providing timely and appropriate feedback to students about their learning. | |

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| Criterion 3. Professional Engagement | Supervising Teacher/s Comments: |
| Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> • Seeks and applies constructive feedback from supervisors and teachers and information gained from structured observation of practice to improve teaching practices • Meets professional ethics and responsibilities. • Complies with the relevant legislative, administrative and organisational policies and processes required for teachers | |

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| General Comments from supervising teacher: |
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| | Signature | Date |
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| School Practicum Coordinator: | | |
| Supervising Teacher: | | |
| Supervising Teacher: | | |
| Pre-Service Teacher: (The Pre-service teacher has sighted this form) | | |

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| Distribution of Evaluation Forms: <ol style="list-style-type: none"> 1. School to give the signed original to the pre-service teacher. 2. School to send a copy to School of Education by email prac@uq.edu.au or fax to (07) 3365 7199 from an official School email address or fax number. 3. School to retain copy. |
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