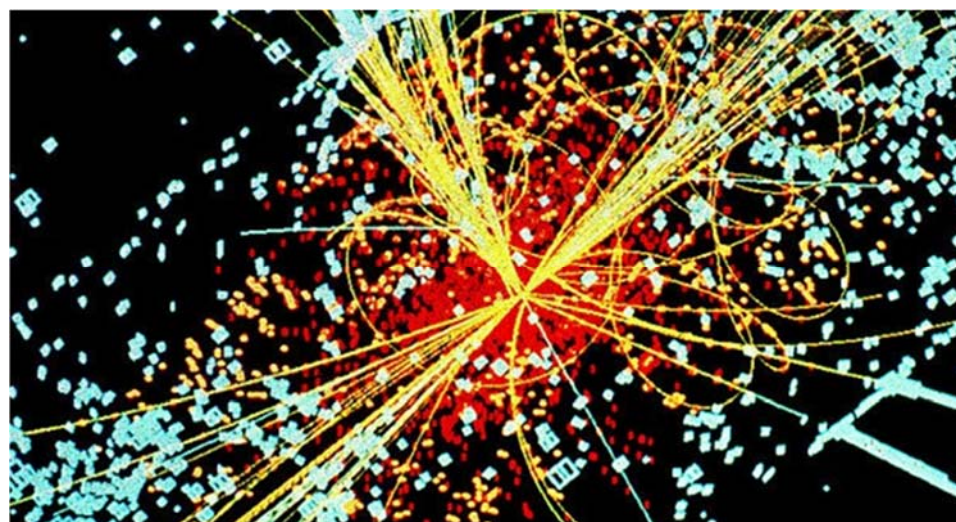


Colliding ideas:

Breaking open educational impact to engage with diverse communities

Postgraduate Research Community Conference

School of Education
The University of Queensland
16 September 2017
Sir Llew Edwards, Bldg 14



Morning Session

8.30 – 9.00	Registration opens	
9.00 – 9.15	Welcome by Head of School – Prof Martin Mills	
9.15 – 10.15	Keynote Address by Professor Julianne Moss (Rm 116, Sir Llew Edwards building; bldg. 14)	
10.15 – 10.45	Morning Tea (Foyer outside Rm 116)	
10.45 – 11.50	Session 1: 15 minute papers + 20 minute feedback panel	
Session 1A. Science	Session 1B. Understanding Learning	Session 1C. Higher Education
Chair: Dr Jana Visnovska Room: 217	Chair: Dr Julie Bower Room: 219	Chair: Prof Annemaree Carroll Room: 116
Nantana Taptamat: Everyday Matters in Learning Science: an Evidence from Classroom Discourse in Two Chemistry Classes in Thailand	Thao Nguyen: Educational Value Enactment in Storytelling as Pedagogy for EFL Young Learners: Application of Living Educational Theory Approach	Karen Olave: Feedback transitions of undergraduate (EAL) students to higher education
Sara Haghghi Siahgorabi: The effect of collective reflection on mathematical development	Mahbub Hasan: Phenomenography: A Research Methodology to Understand How Engineering Students Learn	Liyana Ahmad Afip: The Impact of Educational Policy Borrowing in a Malaysian University
Md Abdullah Al Mamun: Use of questions to support student's scientific inquiry in self-directed online learning	Huong Thi Thu Nguyen - Raising awareness in translation teaching in English language programs in Vietnam	Charlotte Pezaro, Liz Fynes-Clinton: Shifts in time: Impacts of the PhD journey on two candidates
11. 55 – 1.05	Session 2: 15 minute papers + 20 minute feedback panel	
Session 2A. Feminism & Postcolonialism	Session 2B. Culture	Session 2C. Teacher Development and Training
Chair: Dr. Obaid Hamid Room: 217	Chair: Dr Simone Smala Room: 219	Chair: A/P Liz Mackinlay Room: 116
Mohammad Tareque Rahman: Struggling towards postcolonial research ethics: A case study	Daeul Jeong: How has Education for All further marginalised ethnic minorities?	Julie Lewis: Supporting teachers of primary school students with communication disorders and school refusal behaviour.
Dewi Andriani: Challenging the dominance of positivist epistemology: A feminist postcolonial scholar's challenge to speak back	Karen Sheppard: Shifting data understanding: Socio-cultural interaction and data use in schools	Najwa Mursi: Perceptions of Evidence and Evidence Based Practices among Teachers of Students with Autism Spectrum Disorder in Saudi Arabia
Belinda Jane Eslick: The importance of feminist research methodologies for studies about women: Reflections from a university without Gender Studies	Umme Salma: Tensions over Cultural Teaching: Fictional Representations of Educational Impact in Adib Khan's Seasonal Adjustments and Monica Ali's Brick Lane	Jing Liu: The readiness of Chinese teachers' self-directed learning in school-based learning activities and impacts on their practices

Afternoon Session

1.05 – 2.05	Lunch (foyer outside Rm 116)	
2.05 – 3.15	Session 3: 15 minute papers + 20 minute feedback panel	
Session 3A. Policy	Session 3B. Well-Being	Session 3C. Teaching and Learning
Chair: A/P Pedro Teixeira Isaias Room: 217	Chair: Dr Kim Nichols Room: 219	Chair: Dr Linda Willis Room: 116
Sally Campbell: How the Earn and Learn Policy impacted in a year 12 student	Kathryn Bekavac: Conditions for Learning: Maximising Engagement for Achievement and Wellbeing in Schools	Margaret Schuls: Impact, the Australian Curriculum and Biesta
Thi Diem Hang Khong: Dialogical pedagogy: The case of changing practices in two Vietnamese primary school teachers	Suzanne Macqueen: Narratives of non-traditional students in Higher Education: navigating ways to survive or thrive	Tran Le Nghi Tran : Take water to the horse: Mobile learning, professional development and pronunciation training for TESOL teachers at Vietnamese provincial universities
Theo Clark: A policy maker's perspective - how research impacted Queensland's new senior mathematics syllabuses	Lauren Sperotto: Resilience in unusual places: What university students from low socio-economic backgrounds can teach us about resilience	Huifang Liu: Mediated-learning behaviours involved in teachers' questions in foreign language classroom of high schools in China
3.15 – 3.30	Awarding of special prizes by Prof Martin Mills: "The Prof Richard Bauldaf Prize and Postgraduate Publication Awards"	
3.30 – 4.00	Colliding Ideas: A Plenary Conversation (with Prof Diane Mayer, Prof Julianne Moss, Huyen Phan, Fabian Ramos and Dr Kim Nichols) (Rm 116)	
4.00 – 4.10	Closing comments/raffle followed by afternoon tea (Rm 116)	