

Interim Report on Pre-service Teacher Progress Professional Experience 2 EDUC4715/6615

This report is to be completed by the supervising teacher (see Practicum Handbook for completion dates).

It is intended to indicate the pre-service teacher's performance and highlight any shortfalls in professional application, which require improvement in the remaining weeks of the practicum.

*If a pre-service teacher has more than one tick in 'not developing adequately' and/or a school has concerns, an **at-risk form** must be completed instead.*

Pre-service teacher:		Supervising teacher/s:	
School Attended:			
Practicum Dates:		Subject Areas or Year Levels:	

Criterion 1 Using and Developing Professional and Disciplinary Knowledge		Not developing adequately	Developing adequately	Well developed	Comments by supervising teacher/s:
Performance Indicators	The pre-service teacher:				
	1. Knows the content and its relationship to educational goals.				
	2. Uses educational processes appropriate to the curriculum and the field of inquiry.				
	3. Is active in developing and applying professional and disciplinary knowledge.				
	4. Values diversity and believes that all students can and have the right to learn.				
Overall assessment of Criterion 1					

Criterion 2 Communicating, Interacting and Working with Students and Others		Not developing adequately	Developing adequately	Well developed	Comments by supervising teacher/s:
Performance Indicators	The pre-service teacher:				
	1. Communicates effectively with students using language appropriate to the age, abilities and learning styles of the students.				
	2. Develops positive relationships with students and encourages positive student behaviour.				
	3. Uses a classroom approach, including assertiveness techniques, appropriate to the particular learning context.				
	4. Uses behaviour management strategies that are appropriate to the context and are in accordance with the accepted school policy.				
	5. Works effectively with teachers and others in groups and teams.				
Overall assessment of Criterion 2					

Criterion 3 Planning and Managing the Teaching and Learning Process		Not developing adequately	Developing adequately	Well developed	Comments by supervising teacher/s:
Performance Indicators	The pre-service teacher:				
	1. Plans purposeful programs to achieve specific learning outcomes.				
	2. Matches content, teaching approaches and student development and leaning in planning teaching programs to motivate and engage students.				
	3. Designs teaching programs that allow for a wide range of students.				
	4. Structures learning tasks effectively.				
	5. Demonstrates flexibility and responsiveness.				
	6. Engages the students actively in developing knowledge.				
Overall assessment of Criterion 3					

Criterion 4 Monitoring and Assessing Student Progress and Learning Outcomes		Not developing adequately	Developing adequately	Well developed	Comments by supervising teacher/s:
Performance Indicators	The pre-service teacher:				
	1. Demonstrates a sound understanding of the role of assessment in teaching.				
	2. Uses a range of strategies, including appropriate questioning techniques to monitor the progress of the group and of individual students.				
	3. Provides timely feedback on progress to individuals and to the group.				
	4. Incorporates the information gained on student progress in planning for later remedial or extension activities.				
Overall assessment of Criterion 4					

Criterion 5 Reflecting, Evaluating and Planning for Outcome Improvement		Not developing adequately	Developing adequately	Well developed	Comments by supervising teacher/s:
Performance Indicators	The pre-service teacher:				
	1. Evaluates teaching and learning programs to improve quality of teaching and learning.				
	2. Critically reflects on his/her own practice to improve the quality of teaching and learning.				
Overall assessment of Criterion 5					

General comments from supervising teacher/s:

	Print name	Signature	Date
Site Coordinator			
Supervising Teacher			
Supervising Teacher			
UQ Pre-service Teacher (has sighted this form)			

Distribution of Interim report:

1. Schools must give signed original to the pre-service teacher
2. School to send a copy to School of Education by email prac@uq.edu.au or fax to (07) 3365 7199 from an official School email address or fax number
3. School to retain a copy.