



Professional Experience 1 Evaluation

EDUC4710/6610

Pre-service teacher:		Supervising teachers:	
School Attended:		Subject Areas and/or Year Levels:	
Practicum Dates:		No of lessons observed:	
No of lessons taught:			

Criterion 1. Professional Knowledge	Supervising teacher/s Comments:
<p>Performance Indicators: The pre-service teacher:</p> <ul style="list-style-type: none"> • Demonstrates knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area • Uses strategies responsive to students' diverse backgrounds. • Applies literacy and numeracy teaching strategies appropriate to the teaching areas. • Uses curriculum, assessment and reporting knowledge to design effective learning sequences and lesson plans • Implements teaching strategies for using ICT to expand curriculum learning opportunities for students. • Is active in developing strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities 	

Criterion 2. Professional Practice	Supervising teacher/s Comments:
<p>Performance Indicators: The pre-service teacher:</p> <ul style="list-style-type: none"> • Plans lesson sequences using knowledge of student learning, content and effective teaching strategies • Organises classroom activities and provides clear directions to students • Is developing a range of teaching strategies to support inclusive student participation and engagement in classroom activities • Is developing personal teaching strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements. • Is developing a range of practical approaches to manage challenging behaviour • Works effectively with teachers and others in groups and teams. • 	

Criterion 3. Professional Practice: Assessing, providing feedback and reporting on student learning	Supervising teacher/s Comments:
Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> • Demonstrates understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning. • Provides timely and appropriate feedback to students about their learning • Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice. • Demonstrates understanding of assessment moderation and its application to support consistent and comparable judgements of student learning. 	

Criterion 4. Professional Engagement	Supervising teacher/s Comments:
Performance Indicators: The pre-service teacher: <ul style="list-style-type: none"> • Seeks and applies constructive feedback from supervisors and teachers and information gained from structured observation of practice to improve teaching practices • Meets professional ethics and responsibilities. • Complies with the relevant legislative, administrative and organisational policies and processes required for teachers 	

General Comments from Supervising Teacher:

Overall Performance		
Satisfactory: The overall demonstrated level of performance is Satisfactory	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Not Satisfactory
Not Satisfactory: The overall demonstrated level of performance is Not Satisfactory.		

	Signature	Date
School Practicum Coordinator:		
Supervising teacher:		
Supervising teacher:		
Pre-service teacher: (The pre-service teacher has sighted this form)		

Distribution of Evaluation Forms: <ol style="list-style-type: none"> 1. School to give the signed original to pre-service teacher. 2. School to send a copy to School of Education by email prac@uq.edu.au or fax (07) 3365 7199 from an official School email account or fax number. 3. School to retain a copy.
