# School of Education

**St Lucia Campus**

# LESSON ANALYSIS SHEET

## This form is intended to help the supervising teacher and pre-service teacher discuss aspects of a particular lesson or activity conducted by the pre-service teacher. It is meant for feedback and comments immediately after the lesson, rather than for ratings.

**Pre-service Teacher**: ............................................................................... **Class**: ......................................

**School**: ....................................................................................................... **Date**: ......................................

1. **PREPARATION** (Selection of resources, preparation of materials, planning of procedures, defining of objectives)

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1. **MASTERY OF SUBJECT MATTER** (Ability to explain, ask pertinent questions, answer students’ questions)

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1. **TEACHING SKILLS** (Ability to motivate, phrase suitable questions, answer students’ questions)

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1. **COMMUNICATION SKILLS** (Command of language, fluency, quality of voice, audibility, suitability of language to age and ability of pupils)

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1. **TECHNICAL ASPECTS OF COMMUNICATION** (Use of blackboard, OHP, charts, equipment)

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1. **RELATIONSHIPS WITH PUPILS** (General response of class to teacher’s stimulus, attention to individuals and to the less responsive, use of names to help establish rapport, attempts to get to know children)

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1. **CLASSROOM MANAGEMENT** (Organising the activities, maintaining momentum of the lesson, keeping pupils occupied, solving problems)

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**GENERAL COMMENTS:** .......................................................................................................................................

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**SIGNED:** ......................................................................................................................................................................

(Supervising Teacher)