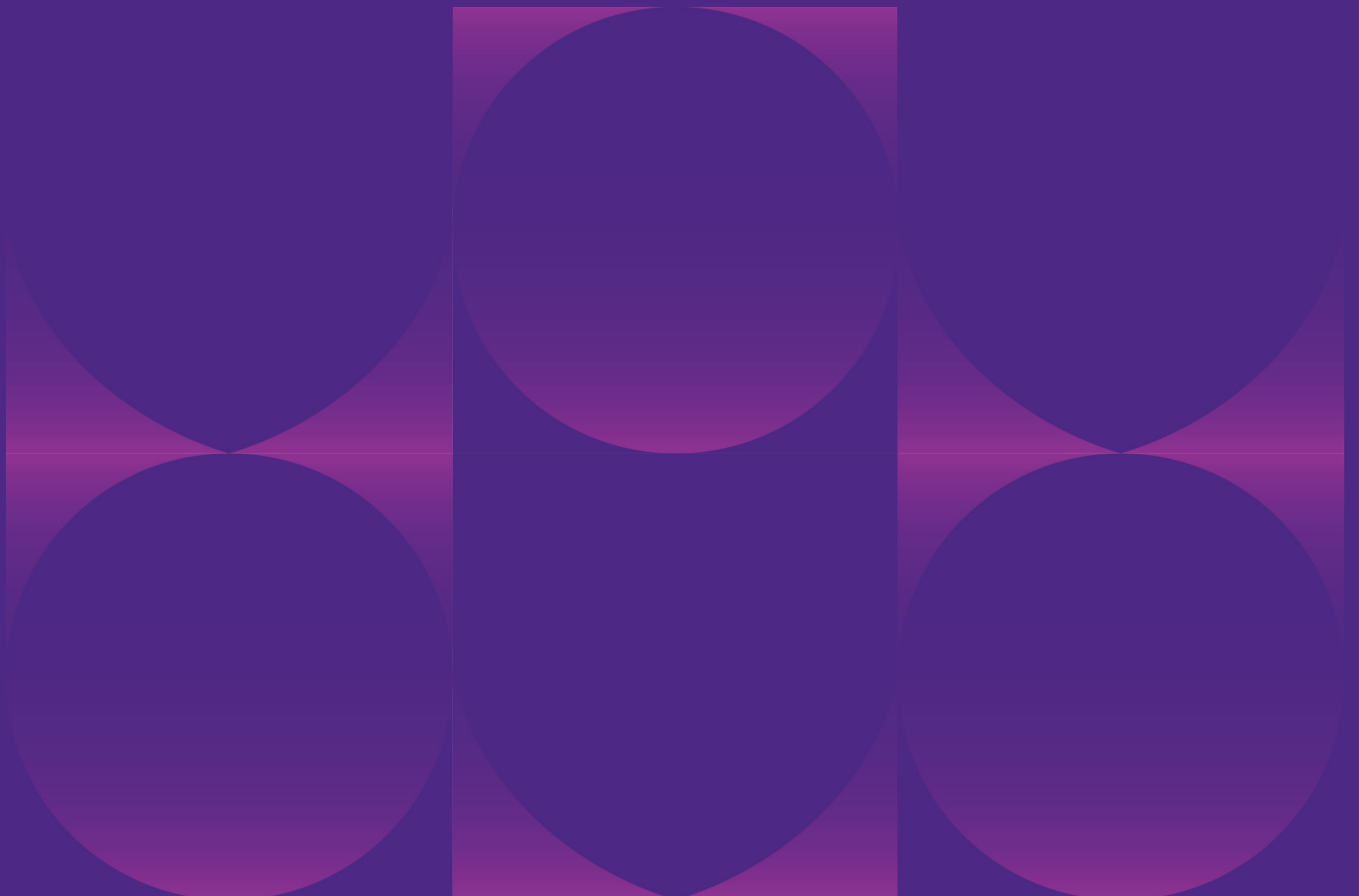


Master of Teaching (Primary)

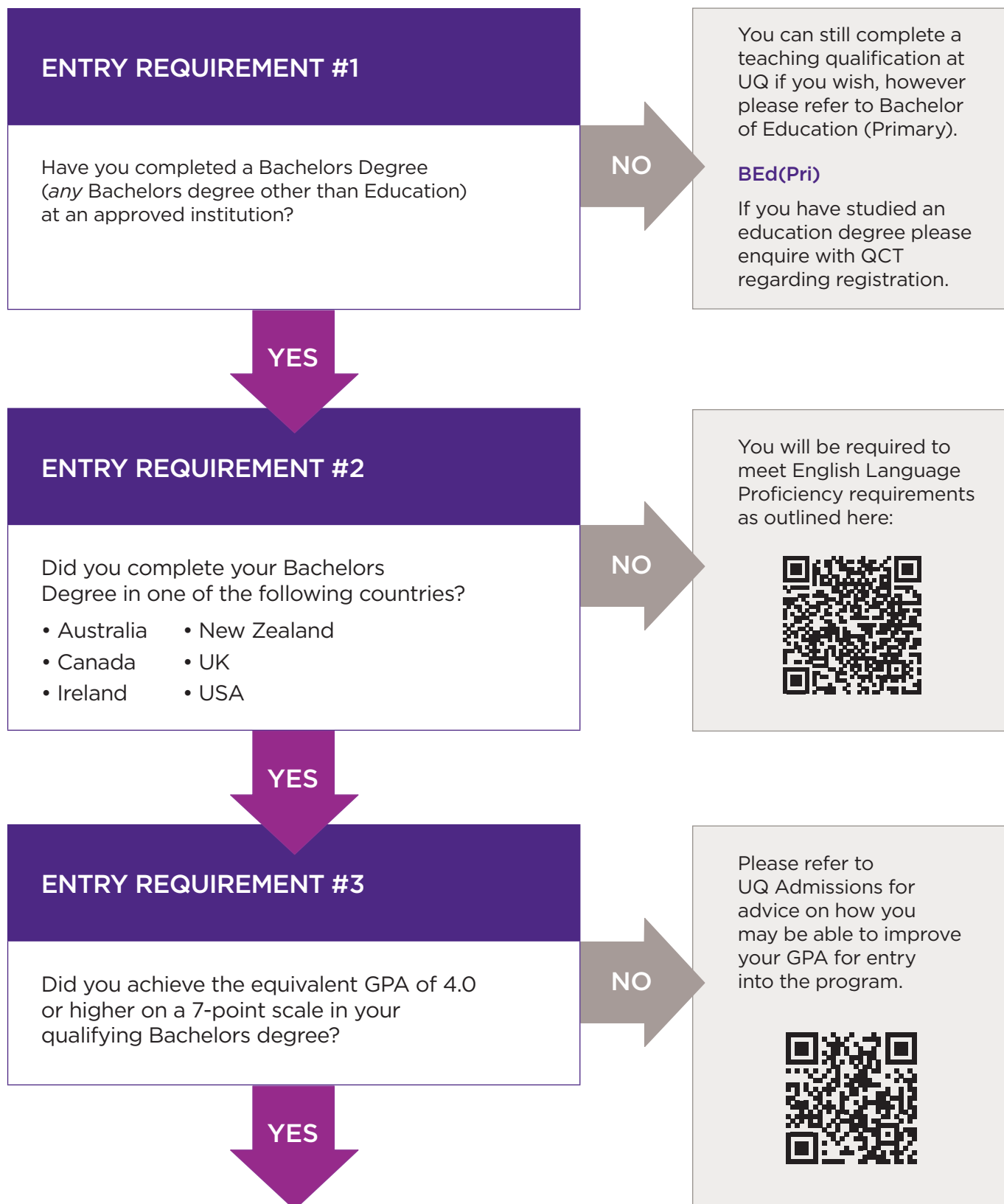
Entry requirements guide

Please note this is a guide only and not an official assessment of an application.
All applications must be assessed via QTAC/International Admissions and
outcomes of that assessment are final.



Master of Teaching (Primary)

- Entry requirements guide



ENTRY REQUIREMENT #4

Do you meet the prior academic knowledge requirements of at least one curriculum area? You need to demonstrate knowledge in at least one curriculum area (see below) to meet the 'Prior academic knowledge' requirement of the program. For entry this requires:

At least one year of full-time (or equivalent) study relevant to at least one learning area of the primary school curriculum in Australian schools.

UQ considers the equivalent of 'one year of 'full-time' study as **eight courses/subjects**.

Click here to see some **Examples of Course Combinations** of previous courses studied may be eligible/ineligible in regards to this requirement.

Primary Curriculum Areas

- English
- Mathematics
- Humanities and Social Sciences (History, Geography, Civics and Citizenship, Economics and Business)
- Science (including Psychology, Nursing and Midwifery)
- Technologies
- The Arts (Dance, Drama, Media Arts, Music, Visual Arts)
- Health and Physical Education
- Languages other than English

NO

You can consider additional study in teaching areas knowledge in order to meet prior academic knowledge requirements.

Programs at UQ that have courses in such areas include the **Diploma of Arts** and the **Diploma of Science**.



YES

Your application appears as though it may meet the UQ entry requirements for the MTeach (Pri) program and we would encourage you to apply.

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If you have further questions please contact the UQ School of Education.

P +61 7 3365 6550 | **E** education@uq.edu.au | **W** education.uq.edu.au

To apply, visit: Domestic Students – qtac.edu.au

International Students: my.uq.edu.au/programs-courses/program

Examples of course combinations

The following are just a few examples to show how combinations of courses may make an applicant eligible/ineligible for the Master of Teaching (Primary) based on the 'Prior Academic Knowledge' requirement.

Eligible LAWS1200 (Level/Year 1 course) ENGL1500 (Level/Year 1 course) ENGL1800 (Level/Year 1 course) HIST1011 (Level/Year 1 course) HIST1060 (Level/Year 1 course) BUSS2090 (Level/Year 2 course) PSYC3030 (Level/Year 3 course) PSYC3100 (Level/Year 3 course)	Eligible JAPN1500 (Level/Year 1 course) JAPN1800 (Level/Year 1 course) JAPN1060 (Level/Year 1 course) JAPN1080 (Level/Year 1 course) JAPN1440 (Level/Year 1 course) JAPN1030 (Level/Year 1 course) JAPN2090 (Level/Year 2 course) JAPN2171 (Level/Year 2 course)	Eligible BIOL1040 (Level/Year 1 course) BIOL1050 (Level/Year 1 course) BIOL1000 (Level/Year 1 course) BIOL1090 (Level/Year 1 course) CHEM1010 (Level/Year 1 course) CHEM1030 (Level/Year 1 course) CHEM1090 (Level/Year 1 course) MATH1000 (Level/Year 1 course)
Ineligible LAWS1200 (Level/Year 1 course) ENGL1500 (Level/Year 1 course) ENGL1800 (Level/Year 1 course) HIST1011 (Level/Year 1 course) HIST1060 (Level/Year 1 course) BUSS2090 (Level/Year 2 course) PSYC3030 (Level/Year 3 course) PHIL3020 (Level/Year 3 course)**	Ineligible DANC1440 (Level/Year 1 course) DANC1550 (Level/Year 1 course) DANC1011 (Level/Year 1 course) DANC1022 (Level/Year 1 course) AUDI1025 (Level/Year 1 course)^ FASH2090 (Level/Year 2 course)^ DANC3020 (Level/Year 3 course) DANC3010 (Level/Year 3 course)	Ineligible JOURN1012 (Level/Year 1 course) JOURN1020 (Level/Year 1 course) JOURN2200 (Level/Year 2 course)+ COMU1014 (Level/Year 1 course) COMU1213 (Level/Year 1 course)++ COMU1800 (Level/Year 1 course) MEDA1200 (Level/Year 1 course) MEDA2650 (Level/Year 1 course)++

** Guide note: Philosophy course not linked to curriculum areas.

^^ Guide Note: Audio Production and Fashion Design courses not linked to curriculum areas.

++ Guide Note: Some journalism, media, coms courses may not be linked to curriculum areas.

Overview of Teaching Areas and Topics

DRAMA	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Drama	Students must complete theory and performance courses that provide the background for making (forming / presenting) and responding in drama across a range of heritage and contemporary dramatic forms and styles.

BUSINESS/LAW	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Business	Knowledge should be demonstrated in a minimum of three of the following areas: • Business Economics • Business Information Systems • Human Resources • Innovation and Entrepreneurship • International Business • Leadership and Management Science • Marketing • Financial Management
Economics	• Microeconomics including circular flow model and price mechanism • Market failure and market intervention including market concentration, environmental economics and/or inequality • Contemporary macroeconomics • International economics
Legal Studies	• Legal Foundations • The Criminal Process • Civil law foundations, contracts and negligence • Governance and law reform in Australia • Human rights law • International law

ENGLISH	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
English	• A combination of literature, media studies (i.e. film and popular culture or digital literacies), and grammar or linguistics courses is desirable • Australian curriculum has 3 strands that focus on: literature, literacy and language

FILM, TV AND THE NEW MEDIA	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Film, Television and the New Media	Secondary school Film, Television and New Media students study the design, production and critique of products by using the five key concepts that operate in the contexts of production and use: technologies, representations, audiences, institutions and language.

HISTORY	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
History	These broad areas are all aspects of the syllabus documents and provide a base for knowledge: Ancient History: • Archaeology • Ancient Egypt, Greece, Rome, Near East (Israel, Judah, Persia, Assyria etc.), China (Qin and Han Dynasties in particular), India (Mauryan Empire) • Medieval Crusades • Vikings 700-1000CE Modern History: • Australian History: Frontier Wars/ Indigenous history/ WW1/WW11/ Foreign Policy etc. • European History: including revolutions and imperialism • The Pacific including New Zealand • USA • Soviet Union • Asian History: Vietnam/ China/ Japan/ South Korea/ India/ Indonesia • Middle East: Israel • Globalisation • Terrorism • Apartheid/ South Africa

GEOGRAPHY	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Geography	Physical and cultural studies, covering topics such as: • geomorphology • bio-geography • climatology & hydrology • settlement and economic geography • landscape ecology, resource management, and environmental management • people and the environment • geographical studies of development • Australian geographical inquiries, and • Geographic Information Systems and technologies

MUSIC	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Music (Classroom)	• Analysis and evaluation of repertoire from a variety of social and cultural contexts • Creation of music compositions in a variety of genres and styles • Performance of musical repertoires by playing an instrument, singing or conducting, either solo or in an ensemble setting
*Choral and Instrumental Music	Choral and Instrumental music focuses on students becoming musicians, through the development of musical literacy, technique and performance. The course seeks to extend a student's musical experience through participation in large performance ensembles as well as small group lessons. The dimensions of the program are music Literacy, Technique and Performance, all of which contribute towards the ultimate goal of "students becoming musicians"
<i>*Choral and Instrumental Music can only be taken in conjunction with Classroom Music, as students are still required to have sufficient knowledge and skills evidenced through undergraduate music study in order to qualify for Choral and Instrumental Music as a teaching area.</i>	

PSYCHOLOGY	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Psychology	• Psychological science • The role of the brain • Cognitive development • Consciousness and sleep • Intelligence • Psychopathology • Emotion and motivation • Sensation and perception • Memory and learning • Social psychology and interpersonal processes • Attitudes • Introductory psychology • Research design for psychology • Statistics/analysis of research data in psychology

LANGUAGES OTHER THAN ENGLISH	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Languages other than English	Academic knowledge of a language must be demonstrated via university level study of the language as per the entry requirement. Being a 'native speaker' of a language is not sufficient to have that language approved as a teaching area. Available languages: • Chinese, Japanese, French, German, Spanish

SCIENCE	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Biology	A broad combination of courses that include topics such as: • Anatomy • Animal biology or physiology • Biotechnology, Bioinformatics • Cell biology • Genetics or Endocrinology/Metabolism • Epigenetics • Evolution • Ecology • Genomics • Human biology or physiology • Immunology • Physiology • Plant biology or physiology • Mathematical biology • Microbiology • Molecular biology • Neurobiology • Neuroscience • Virology • Zoology Desirable but not essential are courses in Biochemistry, Chemistry, Environmental science, Physics, Ecology, Genetics, Biotechnology, Cellular biology, Environmental biology, Botany, Human physiology, Anatomy and Bio informatics. Knowledge should be drawn from multiple areas listed.

Chemistry	Organic, Inorganic and Physical chemistry, Biochemistry, Materials science or related courses, pharmacology, chemical engineering and nanotechnology.
Physics	A combination of courses that include topics such as: • Dynamics • Electromagnetism • Fields • Mechanics • Modern Physics • Quantum Mechanics • Relativity • Thermal Physics • Thermodynamics Desirable but not essential are courses in: • Calculus • Electrical Systems • Linear Algebra • Physical Chemistry • Statics Knowledge should be drawn from multiple topics above. This can include from 'desirable' above or combination of general and desirable.
Earth and Environmental Science	A combination of courses that may include: • Courses in Geological sciences such as structural geology, tectonics, sedimentary environments, energy resources, hydrogeology, geophysics, geochemistry • Courses in Environmental sciences such as earth resources, environmental systems, global challenges, soil environment • Courses in Ecology and Conservation such as ecology, sustainable development, climatology, environmental toxicology and monitoring, climate change and environmental management

MATHEMATICS	
Teaching area	Content/topics to be considered as prior academic knowledge towards the area
Mathematics and Advanced Mathematics	• A foundation of calculus beyond Maths B (MATH1040) and Maths C (MATH1050), plus a broad combination of advanced courses in at least three mathematical fields (e.g., discrete mathematics, abstract algebra, number theory, complex analysis, chaos theory, geometry, probability theory, statistics, topology, set theory and logic, history of mathematics, cryptography). • Applied interdisciplinary mathematics courses (e.g., operations research, engineering, computer science, mathematical modelling in the sciences, financial mathematics, advanced econometrics or game theory) can count as one course in an advanced mathematical field.