

**School of Education Postgraduate Research Conference
Informing Education: Research for Learners and Communities**

20 September, 2008

Program

8.30-8.45 Registration: (Social and Behavioural Sciences Building [SBS]: Room 402)					
8.45-9.00 Welcome and Overview of Proceedings: (SBS: Room 402)					
9.00-10.00 Keynote Address: Professor Margaret Barrett					
10.00-10.30 Morning Tea: (Room 502)					
10.30-12.10 Parallel Sessions					
Room & Chair	SBS 302 Shelley Dole	SBS 303 Robyn Gillies	SBS 504 Annemaree Carroll	SBS 506 Monica Cuskelly	
10.30 – 11.00	Eng Fung Chan Connecting Teaching and Learning of Science in Middle Schools Using the Teaching for Understanding Framework	Michelle Mukherjee Technology Teaching Tools in Science Classrooms – What’s Used and What Makes it Usable?	Ping Wang Professional Development through CoPs: A Case study of EFL Teachers in China	Lisa Lynn Self-regulation in Extremely Low Birth Weight/very preterm 2 and 4 Year olds: A Comparison Study	
11.05 – 11.35	Kalani Eggington An Investigation of Teacher-Scientist Collaborations	Harry Kanasa Changes in the Scientific Literacy of Middle Years Students, in Relation to Biotechnology, after Completing an Inquiry-Based Unit	Lorraine Thompson Coaching: A Learning and Development Approach for Engaging Professionals	Mark Taylor The Effects of Cognitive Training, Conflict Resolution, and Exercise, on Young Adolescents' s Sense of Well-Being	
11.40 – 12.10	Mary Rafter Building Picture of Teacher Practice Promoting Student Investigation in the Classroom	Emilia Sinton An Exploration into the Vocabulary Presented in Mathematical Word Problems	Neville Donald Smith Utilising Teacher Narrative Research in analysing Middle School Trained Beginner Teacher Professional Identity	Julie M. Bower Unlocking the Strengths of Youth At-Risk: The Construction and Preliminary Validation of the CAT-RPM	
12.10-1.00 Lunch in SS&H Library Courtyard					
1.00-2.05 Parallel Sessions					
Room & Chair	SBS 302 Eileen Honan	SBS 303 Rob Gilbert	SBS 502 Dick Baldauf	SBS 504 Martin Mills	SBS 506 Jayne Keogh
1.00 – 1.30	Kim Davies B/Othered by others: How “Aspies” construct “NT’s” at Wrongplanet.com	Susanne Garvis Examining Personal Experiences on Pre-service Teachers’ Engagement with Arts Education	Briony Wainman The Dilemma of Conducting Learning Disability Research in Queensland: The Arguments for Diagnosis and/or Identification	Dyah Sunggingwati Teachers’ Perceptions Towards Their Ability in Questioning	Sarah Loch Thinking Ahead: Future Planning in the Middle Years

1.35 - 2.05	Marg Sellers Plateaus~becoming- children~rhizomatic methodology	Effat Alvi Examining the Role of Teachers in Scaffolding Independent Learning in Year 4 Children	Christina Gowlett Situating Queensland's Assessment Culture Within International Assessment Reform Literature	Rosie Scholl Philosophical Communities of Inquiry: Transforming Teaching and Learning	Zheng Zhu A Comparison Study of Students' Reasons for Taking Physics Between Two Australian High Schools and Two Chinese High Schools
2.10 – 3.00		Workshop – Turning your research presentation into a paper for publication Professor Robyn Gillies			Room: SBS 502
3.00		Conference Close			