EDUC7615 Master of Teaching (Secondary)

Turn To Teaching - Developing Professional Practice

Pre-Service Teacher:		Subject Areas	
School Name:		Practicum Dates:	

This report is to be completed by the supervising Teacher (see Professional Experience Handbook for completion dates). It is intended to indicate the Pre-Service Teacher's performance and highlight any shortfalls in professional application, which require improvement in the remaining weeks of the placement.

*If a Pre-Service Teacher is considered 'Not Developed' in one or more sections and/or a school has concerns, an **At-Risk Report** must be completed instead. Please also make contact with the UQ Professional Experience Facilitator to initiate the at-risk of failure process. **Please note that the At-Risk process can be initiated at any point during the placement***.

Not Developed (ND), Developing Towards (DT), Developed (D), Well Developed (WD)

Section 1: Planning effectively – preparation for teaching	APST			Brief comments:	
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students, and how these may affect learning.	1.1				
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	1.3				
Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.	1.5				
Organise content into an effective learning and teaching sequence.	2.2				
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	2.3				
Know and understand literacy and numeracy teaching strategies and their application in teaching areas.	2.5				
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	3.1				
Plan a lesson sequence using knowledge of student learning, content and effective teaching strategies.	3.2				
Overall interim assessment for this section	**ND**	**DT**	**D**	**WD**	

Section 2: Teaching effectively – enactment of teaching	APST			Brief comments:	
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the Teacher area.	2.1				
Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.	2.6				
Include a range of teaching strategies.	3.3				
Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.	3.4				
Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	3.5				
Seek and apply constructive feedback from supervisors and Teachers to improve teaching practice.	6.3				
Overall interim assessment for this section	**ND**	**DT**	**D**	**WD**	

Section 3: Managing effectively – create safe and supportive learning environments			APST		Brief comments:
Identify strategies to support inclusive student participating and engagement in classroom activities.			4.1		
Demonstrate the capacity to organise classroom activities and provide clear directions.			4.2		
Demonstrate knowledge of practical approaches to manage challenging behaviour.			4.3		

Overall interim assessment for this section	ND	DT	D	WD

Section 4: Assessing and recording learning			APST		Brief comments:
Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.			5.1		
Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.			5.2		
Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice			5.4		

Overall interim assessment for this section	ND	DT	D	WD

Section 5: Professional Conduct			APST		Brief comments:
Develop strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements.			4.4		
Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.			4.5		
Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.			7.1		
Understand the relevant legislative, administrative and organisational policies and processes required for Teachers according to school stage.			7.2		
Understand strategies for working effectively, sensitively and confidentially with parents/carers.			7.3		

Overall interim assessment for this section	ND	DT	D	WD

Interim Professional Experience Progress			
Not Developed *(At-Risk Report must be completed instead)*	**Developing Towards**	**Developed**	**Well developed**

Please note that for the final report, Pre-Service Teachers who receive an overall assessment of 'Not Developed' or 'Developing Towards' will be unable to pass the professional experience component.

	Name	Signature	Date
Pre-Service Teacher			
Supervising Teacher			
2nd Supervising Teacher *(if applicable)*			
School Coordinator			