



**THE UNIVERSITY
OF QUEENSLAND**
AUSTRALIA

**Bachelor of Education (Secondary)
Dual Degree Program**

EDUC2601 – Literacies within and across the Curriculum

Final Evaluation

Pre-Service Teacher name					
Dates	Friday 1 st March – Friday 24 th May				
School name and suburb					
School context	Metropolitan		Regional		Rural
	Remote		Low socio- economic community		Indigenous community
	Other (please indicate):				
Number of days	10 days (10 single Fridays over 10 weeks)				
Learning phase	Junior secondary		Senior secondary		
Curriculum Specialisation(s)					
Class size					
Classroom context	Students with disability		Indigenous students		Culturally and linguistically diverse students

Description of placement: “Hands-on” observation and classroom assistance

Assessment against the Australian Professional Standards for Teachers

Examples of evidence

- Professional conversations between the Supervising Teacher and Pre-Service Teacher.
- Documentation of participation in school activities including duties, staff meetings and professional development.
- A Supervising Teacher's observations notes
- Professionalism including punctuality, dress and interpersonal communication.
- The Pre-Service Teacher's written reflections and observation notes.
- Demonstration of engagement with school staff.
- The Pre-Service Teacher's reflections and application of Supervising Teacher feedback.

Not Developed (ND), Developing Towards (DT)

	APST	ND	DT	Comments
• Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	1.1			
• Know and understand literacy and numeracy teaching strategies and their application in teaching areas	2.5			
• Demonstrate the capacity to organise classroom activities and provide clear directions.	4.2			
• Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	7.1			
• Understand the relevant legislative, administrative and organizational policies and processes required for teachers according to school stage.	7.2			

Overall assessment of performance

Based on the Pre-Service Teacher's performance across this final evaluation, please indicate their overall level of performance.

Not Developed	Developing Towards

Pre-Service Teachers who receive an overall assessment of 'Not Developed' will be unable to pass the professional experience component.

Overall comments

Please use this space to briefly describe the Pre-Service Teacher's overall strengths and areas for development.

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Signatures

Pre-Service Teacher name		Signature	
		Date	
Supervising Teacher name 1		Signature	
		Date	
Supervising Teacher name 2 <i>(if applicable)</i>		Signature	
		Date	
School Coordinator name		Signature	
		Date	