

Professional Year Orientation (Part One) 2022





Acknowledgment of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening this morning?

TIME	SESSION	PRESENTER/S					
9am	School of Education Welcome	Program Director and Director of Professional Experience Dr Katie Cawte (Primary)					
9.10am	Words of Advice from the Head of School	Head of School Professor Tisha Morrell					
9.20am	Professional Standards and Registration If you have a smart device, please bring it to this presentation.	Queensland College of Teachers (QCT) Tony Pelusi Manager - Accreditation & Professional Standards					
10.05am	REST BREAK						
10.20am	Working Ethically	Department of Education and Training (DET) Caitlin Lavelle Senior Integrity and Capability Advisor					
11.10am	Teaching in a Rural Setting	Blackall State School Tim Clarke Principal					
12pm – 12.15pm	UQ Education Society introduction	Education Society, UQ Alex Knight President					
12.15 – 12.30 pm	End of Day and Question Time						





Welcome from your Program Directors

Dr Katie Cawte (Director of Primary Preservice Programs & Director of Professional Experience) <u>k.cawte@uq.edu.au</u>; <u>pracdirector@uq.edu.au</u>



Associate Professor Garth Stahl (Director of Secondary Preservice Programs) g.stahl@uq.edu.au; secondarydirector@uq.edu.au





Professional Year

- Is about transitioning into the head space of a professional teacher
- Busy but rewarding; there will be ups and downs but embrace the high moments and treat any challenges as a learning experience
- Use the year to create long lasting networks with fellow colleagues in your programs and build professional connections with your placement schools and supervising teachers
- Treat prac like a long job interview; a high number of our graduates are employed by their prac schools or are recommended by their prac schools to other schools for employment. So keep this in mind!



On campus classes

- Your on campus commitments will consist of lectures, tutorials, workshops and PYOP
 - It is particularly important this year that you attend all required on campus activities so that you are thoroughly prepared for your prac, as well as next year!
 - As mentioned in the previous slide, your classes are a valuable opportunity to network with others and share resources and ideas for your teaching
 - Take advantage of the knowledge and experience of your course coordinators (particularly in curriculum areas)
 - Treat your classes as professional development opportunities!
 - If you are unable to attend class (sick), please notify your Course Coordinator of your absence (like you would do on prac and in a workplace). It will be your responsibility to catch up on missed content and activities.



LANTITE

ALL preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate.

If you haven't successfully completed the test previously, **please register for window 2** to ensure that graduation checks can be completed on time. Registrations open 1 April 2022 and close on 14 April 2022. The test window will be held from 9 May 2022 – 22 May 2022.

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	DNTACTS STUDY MAPS NEWS EVENTS LIBRARY GIVE NOW								
OF QUEENSLAND School of Education	Search this site								
Home About ~ Future Students ~ Current Students ~ Research ~ For Teach	ners v Contact								
Professional Experience									
Professional Experience Calendar	COVID-19 Vaccination Requirements								
2021 Professional Experience Calendar The professional experience calendar is uploaded in Oct/Nov of the preceding year. Please make yourself familiar with these dates and do not book in holidays or other commitments during your	Blue Cards								
professional experience.	Professional Experience								
2022 Professional Experience Calendar	Student Resources								
Policies and Procedures for Professional Experience	LANTITE								
Policies and Procedures for Professional Experience It is essential you familiarise yourself with this document. It will be referred to throughout your program in all courses that contain professional experience.	Educational Studies - Postgraduate Coursework								
Professional Experience Course Expectations	Bachelor of Education (Primary) (Honours)								
Please click here for more information about the requirements of each Professional Experience placement, including relevant fact sheets or Professional Experience handbooks. The information is	Scholarships and Prizes								
separated into Semester 1 and Semester 2 Professional Experience courses.	Higher Degrees by Research								
Blue Cards	Gender Studies (Minor)								
A reminder if you do not have a valid blue card for the duration of your professional experience you are not permitted to attend placement . Please refer to our blue card information to ensure you have a valid blue card for professional experience.									

https://education.uq.edu.au/current-students/professional-experience



THE UNIVERSITY OF QUEENSLAND AUSTRALIA CREATE CHANGE

2022 Prac Calendar

University of Queensland - School of Education

	University BEd Dual Degree*				MTeach Secondary BEd Primary					MTeach	Primary	QLD			
Neek	Dates UQ Wrek		Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Schools
No. 5^	Week	Begins 24-Jan	Tear I	real 2	Tear 5	Tear 4	Tear T	Teal 2	Teal 1	Teal 2	Tear 5	rear 4	Tearr	Tear 2	Term 1
	_														
6		31-Jan													Week 2
7		7-Feb													Week 3
8	•	14-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	Week 4
9	1	21-Feb				Toundations		roundations				Toundations		Toundations	Week 5
-															
10	2	28-Feb													Week 6
11	3	7-Mar													Week 7
12	4	14-Mar													Week 8
13	5	21-Mar													Week 9
14	6	28-Mar													Week 10
15	-														WOOK II
_	7	4-Apr													
16^	8^	11-Apr		BREAK WEEK	FOR EDUC4615		BREAK WEEK	FOR EDUC7615					BREAK WEEK	FOR EDUC7535	
17^		18-Apr													Term 2
18^	9^	25-Apr													Week 2
19^	10^	2-May			EBUIGAGE	EDUC4615	-	EDUC7615						EDUC7535	Week 3
20	11	9-May			EDUC3602 1 day per	6 week block placement	EDUC7602 1 day per week	6 week block placement						6 week block placement	
					week observation	placement	week observation	placement						placement	Week 4
21	12	16-May					- soo. rauvil								Week 5
22	13	23-May													Week 6
23		30-May	l	Revision Week	c .	Final Week of Classes	Revision Week	Final Week of Classes		Revisio	on Week		Revision Week	Final Week of Classes	Week 7
24		6-Jun		Exams/Asse	ssment Due	Classes		nent Due		Assess	ment Due			ment Due	Week 8
25	_	13-Jun			essment Due			nent Due			ment Due			ment Due	Week 9
-		_		EXditis/Asse	issment Due		ASSESSI	nent Due		ASSESSI	nent Due		ASSESSI	nem Due	
26		20-Jun													Week 10
27		27-Jun													
28		4-Jul													
29		11-34													Term 3
30	0	18-Jul	0.1.1.1			First Week of		First Week of				First Week of		First Week of	
	-		Orientation			Classes		Classes				Classes		Classes	week 2
31	1	25-Jul													Week 3
32	2	1-Aug													Week 4
33^	3^	8-Aug		EDUC2604											Week 5
34	4	15-Aug		1 day per					EDUC1740						Week 6
35	5	22-Aug		week observation		EDUC4625	EDUC7605	EDUC7625	1 day per		EDUC3750	EDUC4750 7 week block	EDUC7530	EDUC7540	Week 7
						6 week block	1 day per week	6 week block	week obervation		4 week block	placement	1 day per week	6 week block	
36	6	29-Aug				placement	observation	placement	obervation		placement		observation	placement	Week 8
37	7	5-Sep	EDUCIEES		EDUC3605		and						and		Week 9
38	8	12-Sep	EDUC1650		20003605										Week 10
39	9	19-Sep													
40	-	26-Sep													
41^	10^	3-Oct	EDUC1650		EDUC3605 1 day per				EDUC1740						Term 4
42	11	10-Oct	1 day per week		week		EDUC7605 1 week block		1 day per week				EDUC7530 1 week block		Week 2
43	12	17-Oct	observation		observation and				observation						Week 3
44	13	24-Oct													Week 4
45		31-Oct		Pavicia	n Week		Pavisio	n Week	Revision		Pavisi	on Week	Pavisi	n Week	Week 5
							Revision Week		Week Assessment	EDUC2740 Revision Week		Revision Week			
46		7-Nov			sessment Due		Assessment Due		Due	block		Assessment Due		Week 6	
47		14-Nov	Exams/Assessment Due		Assessment Due		Assessment Due	Assessment Due		Assessment Due		Week 7			
48		21-Nov			EDUC3605										Week 8
49		28-Nov			2 week block										Week 9
50		5-Dec				Graduation		Graduation				Graduation		Graduation	
	_														Week 1
		12-Dec				Graduation		Graduation				Graduation		Graduation	
51		_													
51					Pro	ofessional Expe	rience Secon	dary	Pr	ofessional Ex	perience Prin	nary	1		

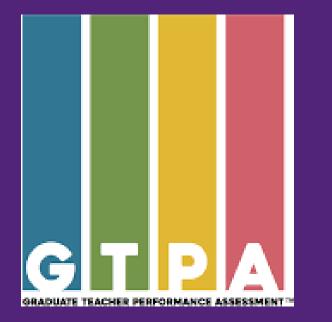


Professional Experience placements

Bachelor of Education (Primary) EDUC4750 – 7 weeks 1 st August – 16th September	Master of Teaching (Primary) EDUC7535 – 6 weeks 18 th April – 27 th May EDUC7540 – 6 weeks 8 th August - 16 th September
Bachelor of Education (Secondary)EDUC4615 – 6 weeks18th April - 27th MayEDUC4625 – 6 weeks8th August - 16th September	Master of Teaching (Secondary) EDUC7615 – 6 weeks 18 th April - 27 th May EDUC7625 – 6 weeks 8 th August - 16 th September



Graduate Teacher Performance Assessment Task (GTPA)



Final Professional Experience Course

Demonstration of your capability to engage with the full cycle of teaching:

Planning, teaching, assessing, reflecting, appraising

You must pass the GTPA to graduate



Words of Advice

Professor Tisha Morrell (Head of School) head@education.uq.edu.au













Time Management

Diary/date book Upcoming due dates Smart Planning







CRICOS code 00025B





Eat well Sleep Exercise





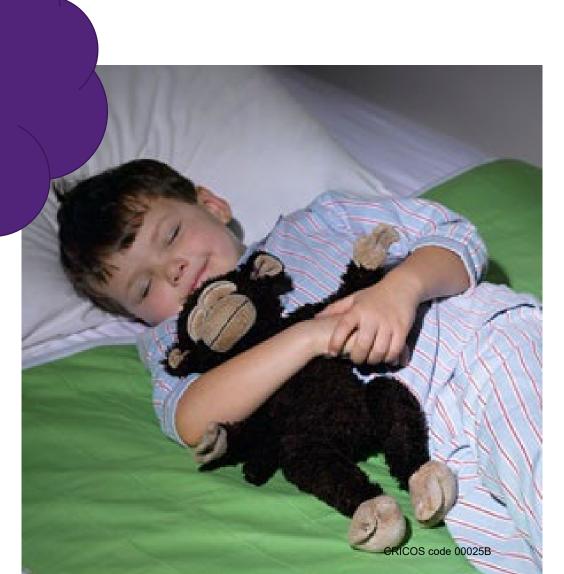


PRACTICE!!





Positive thought



Have a great year!



Student Advice Team (Student Services)

The Student Advice Team provide free and confidential support to students who have a condition/s that impacts on their study.

We can help you if you have:

-a disability

-a mental health or medical condition -an illness

-an injury

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-exceptional circumstances-primary carer responsibilities (eligibility criteria applies)

We can help with:

- Creating a Student Access Plan
- Exam adjustments
- Accessible learning resources, etc



Student Access Plan (SAP)

What is it:

A document outlining the functional impact their condition has on a student and list reasonable accommodations to be considered for course work.

Student Access Plan, which may include: -consideration of extensions applied for by the due date -adjustments to the academic participation in the course -other adjustments

- The plan is **shared** with relevant teaching staff to support student
- It is designed to open up communication between the student and teaching staff
- Plans can be developed for course work, placement and Higher Degree Research
- Plan are submitted **each semester** as requested by the student.
- Student need to provide relevant and updated **documentation**.





Students can access support through the following-



Online: <u>https://my.uq.edu.au/contact/student-central#support</u>



Phone: 07 3365 1704



Email: student.services@uq.edu.au



Located: Student Services, Building 42



Services are Free and Confidential



Make a note in your diary...

Professional Year Orientation – Part Two in July (date and time TBC)