



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Professional Year Orientation (Part One) 2022



Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





What's happening this morning?

TIME	SESSION	PRESENTER/S
9am	School of Education Welcome	Program Director and Director of Professional Experience Dr Katie Cawte (Primary)
9.10am	Words of Advice from the Head of School	Head of School Professor Tisha Morrell
9.20am	Professional Standards and Registration <i>If you have a smart device, please bring it to this presentation.</i>	Queensland College of Teachers (QCT) Tony Pelusi Manager - Accreditation & Professional Standards
10.05am	REST BREAK	
10.20am	Working Ethically	Department of Education and Training (DET) Caitlin Lavelle Senior Integrity and Capability Advisor
11.10am	Teaching in a Rural Setting	Blackall State School Tim Clarke Principal
12pm – 12.15pm	UQ Education Society introduction	Education Society, UQ Alex Knight President
12.15 – 12.30 pm	End of Day and Question Time	



Welcome from your Program Directors

Dr Katie Cawte
(Director of Primary Preservice Programs &
Director of Professional Experience)
k.cawte@uq.edu.au;
pracdirector@uq.edu.au



Associate Professor Garth Stahl
(Director of Secondary Preservice Programs)
g.stahl@uq.edu.au;
secondarydirector@uq.edu.au





Professional Year

- Is about transitioning into the head space of a professional teacher
- Busy but rewarding; there will be ups and downs but embrace the high moments and treat any challenges as a learning experience
- Use the year to create long lasting networks with fellow colleagues in your programs and build professional connections with your placement schools and supervising teachers
- Treat prac like a long job interview; a high number of our graduates are employed by their prac schools or are recommended by their prac schools to other schools for employment. So keep this in mind!



On campus classes

- Your on campus commitments will consist of lectures, tutorials, workshops and PYOP
 - It is particularly important this year that you attend all required on campus activities so that you are thoroughly prepared for your prac, as well as next year!
 - As mentioned in the previous slide, your classes are a valuable opportunity to network with others and share resources and ideas for your teaching
 - Take advantage of the knowledge and experience of your course coordinators (particularly in curriculum areas)
 - Treat your classes as professional development opportunities!
 - If you are unable to attend class (sick), please notify your Course Coordinator of your absence (like you would do on prac and in a workplace). It will be your responsibility to catch up on missed content and activities.



LANTITE

ALL preservice teachers must meet the benchmark of both LANTITE tests to be eligible to graduate.

If you haven't successfully completed the test previously, **please register for window 2** to ensure that graduation checks can be completed on time. Registrations open 1 April 2022 and close on 14 April 2022. The test window will be held from 9 May 2022 – 22 May 2022.

Professional Experience

 / [Current Students](#)

Professional Experience Calendar

[2021 Professional Experience Calendar](#)

The professional experience calendar is uploaded in Oct/Nov of the preceding year. Please make yourself familiar with these dates and do not book in holidays or other commitments during your professional experience.

[2022 Professional Experience Calendar](#)

Policies and Procedures for Professional Experience

[Policies and Procedures for Professional Experience](#)

It is essential you familiarise yourself with this document. It will be referred to throughout your program in all courses that contain professional experience.

Professional Experience Course Expectations

Please [click here](#) for more information about the requirements of each Professional Experience placement, including relevant fact sheets or Professional Experience handbooks. The information is separated into Semester 1 and Semester 2 Professional Experience courses.

Blue Cards

A reminder **if you do not have a valid blue card for the duration of your professional experience you are not permitted to attend placement.** Please refer to our [blue card information](#) to ensure you have a valid blue card for professional experience.

[COVID-19 Vaccination Requirements](#)

[Blue Cards](#)

Professional Experience

[Student Resources](#)

[LANTITE](#)

[Educational Studies - Postgraduate Coursework](#)

[Bachelor of Education \(Primary\) \(Honours\)](#)

[Scholarships and Prizes](#)

[Higher Degrees by Research](#)

[Gender Studies \(Minor\)](#)

<https://education.uq.edu.au/current-students/professional-experience>



2022 Prac Calendar
University of Queensland - School of Education

University Dates			BEd Dual Degree*				MTeach Secondary		BEd Primary				MTeach Primary		QLD Schools
Week No.	UG Week	Week Starting	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	
5A		24-Jan													Term 1
6		31-Jan													Week 2
7		7-Feb													Week 3
8	O	14-Feb	Orientation			Professional Foundations	Orientation	Professional Foundations	Orientation			Professional Foundations	Orientation	Professional Foundations	Week 4
9	1	21-Feb													Week 5
10	2	28-Feb													Week 6
11	3	7-Mar													Week 7
12	4	14-Mar													Week 8
13	5	21-Mar													Week 9
14	6	28-Mar													Week 10
15	7	4-Apr													
16A	8A	11-Apr	BREAK WEEK FOR EDUC4615				BREAK WEEK FOR EDUC7615				BREAK WEEK FOR EDUC7535				
17A		18-Apr													Term 2
18A	9A	25-Apr													Week 2
19A	10A	2-May			EDUC3602 1 day per week observation	EDUC4615 6 week block placement	EDUC7602 1 day per week observation	EDUC7615 6 week block placement						EDUC7535 6 week block placement	Week 3
20	11	9-May													Week 4
21	12	16-May													Week 5
22	13	23-May													Week 6
23		30-May	Revision Week			Final Week of Classes	Revision Week	Final Week of Classes	Revision Week			Revision Week	Final Week of Classes		Week 7
24		6-Jun	Exams/Assessment Due				Assessment Due		Assessment Due				Assessment Due		Week 8
25		13-Jun	Exams/Assessment Due				Assessment Due		Assessment Due				Assessment Due		Week 9
26		20-Jun													Week 10
27		27-Jun													
28		4-Jul													
29		11-Jul													Term 3
30	O	18-Jul	Orientation			First Week of Classes		First Week of Classes				First Week of Classes		First Week of Classes	Week 2
31	1	25-Jul													Week 3
32	2	1-Aug													Week 4
33A	3A	8-Aug	EDUC2604 1 day per week observation												Week 5
34	4	15-Aug				EDUC4625 6 week block placement	EDUC7605 1 day per week observation	EDUC7625 6 week block placement	EDUC1740 1 day per week observation		EDUC3750 4 week block placement	EDUC4750 7 week block placement	EDUC7530 1 day per week observation	EDUC7540 6 week block placement	Week 6
35	5	22-Aug													Week 7
36	6	29-Aug													Week 8
37	7	5-Sep	EDUC1650		EDUC3605										Week 9
38	8	12-Sep													Week 10
39	9	19-Sep													
40		26-Sep													
41A	10A	3-Oct	EDUC1650 1 day per week observation		EDUC3605 1 day per week observation and		EDUC7605 1 week block		EDUC1740 1 day per week observation				EDUC7530 1 week block		Term 4
42	11	10-Oct													Week 2
43	12	17-Oct													Week 3
44	13	24-Oct													Week 4
45		31-Oct	Revision Week				Revision Week		Revision Week	EDUC2740 3 week block placement	Revision Week		Revision Week		Week 5
46		7-Nov	Exams/Assessment Due				Assessment Due		Assessment Due		Assessment Due		Assessment Due		Week 6
47		14-Nov	Exams/Assessment Due				Assessment Due		Assessment Due		Assessment Due		Assessment Due		Week 7
48		21-Nov			EDUC3605 2 week block										Week 8
49		28-Nov													Week 9
50		5-Dec				Graduation		Graduation				Graduation		Graduation	Week 10
51		12-Dec				Graduation		Graduation				Graduation		Graduation	
Professional Experience Secondary								Professional Experience Primary							
Classes				Vacation				QLD School Term				^ Public Holiday/PD Day			



Professional Experience placements

Bachelor of Education (Primary)

EDUC4750 – 7 weeks

1st August – 16th September

Master of Teaching (Primary)

EDUC7535 – 6 weeks

18th April – 27th May

EDUC7540 – 6 weeks

8th August - 16th September

Bachelor of Education (Secondary)

EDUC4615 – 6 weeks

18th April - 27th May

EDUC4625 – 6 weeks

8th August - 16th September

Master of Teaching (Secondary)

EDUC7615 – 6 weeks

18th April - 27th May

EDUC7625 – 6 weeks

8th August - 16th September



Graduate Teacher Performance Assessment Task (GTPA)



Final Professional Experience Course

Demonstration of your capability to engage with the full cycle of teaching:

- Planning, teaching, assessing, reflecting, appraising

You must pass the GTPA to graduate



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Words of Advice

Professor Tisha Morrell (Head of School)

head@education.uq.edu.au



Student



Teacher



Self



Time Management

Diary/date book

Upcoming due dates

Smart Planning





Eat well
Sleep
Exercise



STRESS BUSTER

PRACTICE!!



Positive
thought



A vibrant field of sunflowers with bright yellow petals and dark brown centers. The sunflowers are in various stages of bloom, and the background is a soft-focus green field under a clear blue sky with wispy white clouds. The overall mood is cheerful and optimistic.

Have a great year!

Student Advice Team (Student Services)

The Student Advice Team provide free and confidential support to students who have a condition/s that impacts on their study.

We can help you if you have:

- a disability
- a mental health or medical condition
- an illness
- an injury
- exceptional circumstances
- primary carer responsibilities (eligibility criteria applies)



We can help with:

- Creating a Student Access Plan
- Exam adjustments
- Accessible learning resources, etc

Student Access Plan (SAP)

What is it:

A document outlining the functional impact their condition has on a student and list reasonable accommodations to be considered for course work.

Student Access Plan, which may include:

- consideration of extensions applied for by the due date
 - adjustments to the academic participation in the course
 - other adjustments
- The plan is **shared** with relevant teaching staff to support student
 - It is designed to **open up communication** between the student and teaching staff
 - Plans can be developed for course work, placement and Higher Degree Research
 - Plan are submitted **each semester** as requested by the student.
 - Student need to provide relevant and updated **documentation**.



Students can access support through the following-



Online: <https://my.uq.edu.au/contact/student-central#support>



Phone: 07 3365 1704



Email: student.services@uq.edu.au



Located: Student Services, Building 42



Services are Free and Confidential



Make a note in your diary...

Professional Year Orientation – Part Two in July
(date and time TBC)