

Bachelor of Education (Secondary) Dual degree

EDUC3602 – Numeracy Across the Curriculum

Final Evaluation

Preservice teacher's name						
Dates						
School name and address						
School context	Metropolitan	<input type="checkbox"/>	Provincial	<input type="checkbox"/>	Rural	<input type="checkbox"/>
	Remote	<input type="checkbox"/>	Low socio-economic community	<input type="checkbox"/>	Indigenous community	<input type="checkbox"/>
	Other (please indicate):					
Number of days	5 days (single days over 5 weeks)					
Learning phase	Junior secondary	<input type="checkbox"/>	Senior secondary	<input type="checkbox"/>		
Curriculum specialisation						
Class size						
Classroom context	Students with disability	<input type="checkbox"/>	Indigenous students	<input type="checkbox"/>	Culturally and linguistically diverse students	<input type="checkbox"/>

Description of placement: "Hands-on" observation and classroom assistance

Assessment against the Australian Professional Standards for Teachers

Examples of evidence

- Professional conversations between the supervising teacher and preservice teacher.
- A supervising teacher's observations notes
- The preservice teacher's written reflections and observation notes.
- The preservice teacher's reflections and application of supervising teacher feedback.
- Documentation of participation in school activities including duties, staff meetings and professional development.
- Professionalism including punctuality, dress and interpersonal communication.
- Demonstration of engagement with school staff.

Not Developed (ND), Developing Towards (DT)

	APST	ND	DT	Comments
<ul style="list-style-type: none"> Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning. 	1.1	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Know and understand literacy and numeracy teaching strategies and their application in teaching areas 	2.5	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Demonstrate the capacity to organise classroom activities and provide clear directions. 	4.2	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Understand and apply the key principles described in codes of ethics and conduct for the teaching profession. 	7.1	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Understand the relevant legislative, administrative and organizational policies and processes required for teachers according to school stage. 	7.2	<input type="checkbox"/>	<input type="checkbox"/>	

Overall assessment of performance

Based on the preservice teacher's performance across this final evaluation, please indicate their overall level of performance.

Not Developed	Developing Towards
<input type="checkbox"/>	<input type="checkbox"/>

Preservice teachers who receive an overall assessment of 'Not Developed' will be unable to pass the professional experience component.

Overall comments

Please use this space to briefly describe the preservice teacher's overall strengths and areas for development.

Signatures

Preservice teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Site coordinator's name		Signature	
		Date	