

Pre-service Teacher:

School:

## **School of Education**

St Lucia Campus

## **LESSON ANALYSIS SHEET**

This form is intended to help the supervising teacher and pre-service teacher discuss aspects of a particular lesson or activity conducted by the pre-service teacher. It is designed for feedback and comments immediately after the lesson.

Class:

Period:

Sup	pervising reacher:	Date:	
1.	Preparation: (Defining of objectives, selection of resources, preparation of materials, lesson planning)		
2.	Mastery of Subject Matter: (Ability to explain, answer student questions)		
3.	a variety of open and closed questions)	different learning styles and abilities, variety of learning activities,	ask
4.	Assessment of student knowledge: (Che and skills taught, feedback on student learning)	ecking for prior knowledge, formal and informal checking of knowle	edge 
5.	Communication Skills: (Quality of voice, audiblianguage to age and ability of students)	ility, intonation, fluency, subject specific terminology, suitability of	
6.	Technical Aspects of Communication:		
7.		onse of class to teacher and the lesson, attention to individuals,	
8.	<del>-</del>	g activities, clear transition from one phase of the lesson to the ne r management techniques, problem solving, time management)	 xt,
Ge	neral Comments:		
Sig	gned:		
(Su	pervising Teacher)		