

LESSON OBSERVATION

Lesson number:		Year level:	
Unit:		Topic:	
Date:		Length of lesson:	
Time of lesson:		Number of students:	

STANDARD ONE: KNOW STUDENTS AND HOW THEY LEARN

Strategies used for inclusive learning:

Strategies used for differentiated learning:

STANDARD TWO: KNOW THE CONTENT AND HOW TO TEACH IT

Content knowledge and skills being taught:

Literacy and numeracy strategies (planned or incidental) incorporated into the lesson:

STANDARD THREE: PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING

Learning goals for the lesson:

Questioning techniques used:

Learning activities used:

The effect of these activities on student learning:

Resources used and how these aid student learning:

The use of ICT to support learning:

Verbal and non verbal communication strategies used by the teacher:

STANDARD FOUR: CREATE AND MAINTAIN SUPPORTIVE AND SAFE LEARNING ENVIRONMENTS

Classroom routines:

Strategies used to support inclusive student participation and engagement in the lesson:

Behaviour management techniques used and the effect these have on students:

Strategies used to support the safe and responsible use of ICT's in the classroom:

STANDARD FIVE: ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING

Assessment of prior knowledge:

Formal and informal teacher assessment of student learning:

Techniques used to provide student feedback on learning:

Homework:

REFLECTION

Additional thoughts/notes:

SIGNATURE OF SUPERVISING TEACHER

Signed:

Dated: