



CREATE CHANGE

# School of Education



## **Master of Educational Studies 2020 Handbook**

# Welcome

In committing to undertake the Master of Educational Studies program at The University of Queensland, you are embarking on a journey which prepares you for a variety of opportunities in educational environments. Not only will the program strengthen your leadership expertise in educational practice, policy and theory, it will also develop your knowledge and skills required for specialised fields of work, while providing you the qualifications that enhance career advancement and options.

This handbook will assist you to plan and prepare for engaging in the Master of Educational Studies program. It is important that you read it carefully to ensure you are well prepared to commence your studies.

If this is your first study journey at UQ, please visit Starting at UQ website: <https://my.uq.edu.au/starting-at-uq>

## **International Students**

You should ensure you attend a UQ *Getting Started* session for international students. This session will help you make a smooth transition to campus life and includes essential information you need to get settled in and off to a good start.

It is organised by Student Services to assist you with important procedures such as enrolment, banking, discounts on public transportation, arranging your student card, and give you the information about key university facilities. Information about *Getting Started* can be found at: <http://www.uq.edu.au/student-services/> as well as Orientation website: <https://my.uq.edu.au/starting-at-uq/orientation-settling-in>

We look forward to welcoming you to the School of Education.

If you have any questions, please do not hesitate to contact us on +61 7 3365 6550 or [education@uq.edu.au](mailto:education@uq.edu.au).

## **Professor Robyn Gillies**

Postgraduate Coursework (PGCW) Program Director

This document was accurate at the time of printing. All official information about the program can be viewed at <https://my.uq.edu.au/programs-courses/>

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## WHO TO CONTACT

### **HEAD OF SCHOOL:**

*Professor Tisha Morrell*

Email: [head@education.uq.edu.au](mailto:head@education.uq.edu.au)

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Room: 24-410

### **PROGRAM DIRECTOR:**

*Professor Robyn Gillies*

Email: [r.gillies@uq.edu.au](mailto:r.gillies@uq.edu.au)

Phone: +61 7 3365 6541

Room: 24-620

### **SUPERVISED RESEARCH PROJECTS COORDINATOR:**

*Professor Robyn Gillies*

Email: [r.gillies@uq.edu.au](mailto:r.gillies@uq.edu.au)

Phone: +61 7 3365 6541

Room: 24-620

### **FIELD OF STUDY COODINATORS:**

#### **Behaviour Management:**

*Professor Karen Nankervis*

Email: [k.nankervis@uq.edu.au](mailto:k.nankervis@uq.edu.au)

Phone: +61 7 3365 6493

Room: 24-512

#### **Curriculum:**

*Dr Kate McLay*

Email: [k.mclay1@uq.edu.au](mailto:k.mclay1@uq.edu.au)

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#### **Guidance, Counselling and Careers:**

*Professor Robyn Gillies*

Email: [r.gillies@uq.edu.au](mailto:r.gillies@uq.edu.au)

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Room: 24-620

#### **Leadership:**

*Dr Suraiya Abdul Hameed*

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#### **Psychology Education:**

*Professor Karen Nankervis*

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Phone: +61 7 3365 6493

Room: 24-512

#### **Supporting Diverse Learners:**

*Associate Professor Jason Lodge*

Email: [j.lodge@uq.edu.au](mailto:j.lodge@uq.edu.au)

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Room: 24-625

#### **Part B – Core Courses (Research):**

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## 1. GOALS AND PHILOSOPHY

The University of Queensland Master of Educational Studies program aims to provide advanced professionally oriented studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators. Some pathways offer specific qualifications while others offer significant professional advantage to educators interested in career advancement or broadening career options. This program **will not qualify you for teacher registration in Queensland**. Teacher Registration can be achieved by completing an initial teacher education program either the Master of Teaching (Secondary) or the Master of Teaching (Primary). For more information on the initial teacher education programs offered by the School of Education please go to <https://education.uq.edu.au/future-students/become-teacher>.

## 2. PROGRAM STRUCTURE

You can study the Master of Educational Studies as a 16, 24, or 32 unit program (AQF<sup>×</sup> level 9) depending on previous qualifications and work experience. Students can also study shorter program the Graduate Certificate in Educational Studies (AQF<sup>×</sup> level 8) which requires completion of 8 units.

\*Australian Qualifications Framework. For more information visit this website: <https://www.aqf.edu.au/>

### 2.1 ENROLMENT

All courses and program requirements are listed on the course list. Please ensure you follow the course list of the year you commenced your studies ("Show information for - choose year" and click 'change' button) on the UQ Program and Courses website.

The screenshot shows the UQ website's program page for the Master of Educational Studies (MEdSt). The page is titled "Master of Educational Studies (MEdSt)" and includes a navigation bar with links like HOME, STARTING AT UQ, PROGRAMS AND COURSES, and FACULTIES AND SCHOOLS. A search bar is also present. The main content area has tabs for "Australian" and "International" students. Under the "Australian" tab, there is a section for "Why study the Master of Educational Studies?" which includes a description of the program and a list of links: "What you can study", "How to apply", "What it costs", "What you can do with a Master of Educational Studies", and "Program requirements for the Master of Educational Studies". There is also an "Apply Online" button. A purple arrow points to the "change" button next to the year 2019. Another purple arrow points to the "Course list" button.

**Master of Educational Studies (MEdSt)**  
Information valid for students commencing 2019

Show information for: 2019 **change**

**Australian** | International

**Duration**  
2 Years full-time (or part-time equivalent)

**Commencing 2019**  
Semester 1  
Semester 2

**Program level**      **Units**  
Postgraduate Coursework      32

**Program code**  
5596

**Faculty**  
[Humanities and Social Sciences](#)

**Location**      **Delivery mode**  
External, St Lucia      External, Internal

**Course list**

View the [Course list](#) for courses that can be studied as part of the Master of Educational Studies.

**Entry requirements**  
**Prerequisites**  
Approved degree in any discipline with a GPA of 4.

**AQF level**  
AQF level 9

**Why study the Master of Educational Studies?**  
This program provides advanced professionally oriented studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators. Some pathways offer specific qualifications while others offer significant professional advantage to educators interested in career advancement or broadening career options.

Commonwealth Supported Places (CSP) are available for Australian citizens, permanent visa holders, and New Zealand citizens for students enrolling in the field of Guidance, Counseling and Careers. Please note that places are limited and allocated on the basis of academic merit. If you are a commencing student and have nominated this field of study in your application, you will be contacted by the Faculty of Humanities and Social Sciences in the first weeks of semester, regarding whether you have been successful in gaining a CSP place. If you have not nominated this field, but intend to or you are an existing student wanting to change fields, please contact the Faculty via [UQ Answers](#), then click on "Send us your question" prior to the commencement of semester in order to be considered for a CSP place.

[What you can study](#)  
[How to apply](#)  
[What it costs](#)  
[What you can do with a Master of Educational Studies](#)  
[Program requirements for the Master of Educational Studies](#)

**Apply Online**

The following study planners are recommended guides for you to follow. Each MEdSt course has 2 units weight.

## 2.1.1 Master of Educational Studies - 16 Unit Full-time Suggested Study Planner

### Part B – 4 units including 2 units from EDUC7111 or EDUC7112 and 2 units from EDUC7211 or EDUC7212

Semester 1	Semester 2
EDUC7111: Globalisation, Educational Policy and Change  <b>OR</b> EDUC7211: Educational Inquiry and Research: Evidence for Policies and Practices	EDUC7112: Teachers as Leaders and Innovators  <b>OR</b> EDUC7212: Educational Research Methods

### Part C – 8 units in a field of study and 4 units of elective courses from Part B, C or D

<b>Behaviour Management</b>	
Semester 1	Semester 2
EDUC7000 Dilemmas of Development: Risks of Youth EDUC7002 Promoting positive student behaviour in educational contexts EDUC7XXX – from Part B, C or D	EDUC7001 On the Edge: Identifying and Assisting Students at Risk EDUC7230 Working with Students with Challenging Behaviours EDUC7XXX – from Part B, C or D

<b>Curriculum</b>	
Semester 1	Semester 2
EDUC7114 Cross-curricular Perspectives EDUC7117 Curriculum, Pedagogy and Assessment EDUC7XXX – from Part B, C or D	EDUC7113 Multiliteracies and Numeracy Across Learning Areas EDUC7014 Creating classrooms of the future with digital technologies across learning areas AND (if chosen) EDUC7XXX – from Part B, C or D

<b>Guidance, Counselling and Careers</b>	
Semester 1	Semester 2
EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals EDUC7010 Proactive Interventions in Guidance, Counselling and Careers EDUC7XXX* – from Part B, C or D	EDUC7009 Career Guidance: Counselling for Life Planning EDUC7052 Career Development In Practice: Constructing Careers EDUC7XXX^ – from Part B, C or D

\*Students wishing to focus on Guidance and Counselling should enrol in EDUC7011 (year-long course commencing Semester 1) OR EDUC7012 (year-long course commencing Semester 2) G&C Practicum in place of an elective.

<b>Leadership</b>	
Semester 1	Semester 2
EDUC7100 Debates in Educational Leadership EDUC7103 Work, Careers and Educational Leadership EDUC7XXX – from Part B, C or D	EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace EDUC7101 Meeting the Challenges of Educational Change EDUC7XXX – from Part B, C or D

### Supporting Diverse Learners You must enrol in EDUC7019 and EDUC7205 plus two courses from four options: EDUC7210, EDUC7220, EDUC7230 or EDUC7240

Semester 1	Semester 2
EDUC7019 Cognition and Learning [EDUC7210 Teaching and Learning in Inclusive Settings <b>OR</b> EDUC7240 Assessment, Planning and Instruction] EDUC7XXX^ – from Part B, C or D	EDUC7205 Development in Multiple Contexts [EDUC7220 Supporting Teachers and their Students with Learning Difficulties - Practicum <b>OR</b> EDUC7230 Working with Students with Challenging Behaviours] EDUC7XXX^ – from Part B, C or D

^Students are encouraged to enrol in optional courses for their declared field of study as an elective.

For a full list of current courses go to <https://my.uq.edu.au/programs-courses/> and search on program code: 5265

## 2.1.2 Master of Educational Studies - 24 Unit Full-time Suggested Study Planner

### Part B – All students complete 6 units

Semester 1	Semester 2	Semester 1
EDUC7111: Globalisation, Educational Policy and Change <b>OR/AND</b> EDUC7211: Educational Inquiry and Research: Evidence for Policies and Practices	EDUC7112: Teachers as Leaders and Innovators <b>OR/AND</b> EDUC7212: Educational Research Methods	EDUC7111: Globalisation, Educational Policy and Change <b>OR/AND</b> EDUC7211: Educational Inquiry and Research: Evidence for Policies and Practices

**Part C – 8 units in a field of study and 10 units of elective courses from Part B, C or D** Please contact the School of Education for advice if **you wish to complete two fields of study**.

Behaviour Management		
Semester 1	Semester 2	Semester 1
EDUC7000 Dilemmas of Development: Risks of Youth EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D	EDUC7001 On the Edge: Identifying and Assisting Students at Risk EDUC7230 Working with Students with Challenging Behaviours EDUC7XXX – from Part B, C or D	EDUC7002 Promoting positive student behaviour in educational contexts EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D

Curriculum		
Semester 1	Semester 2	Semester 1
EDUC7114 Cross-curricular Perspectives EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D	EDUC7113 Multiliteracies and Numeracy Across Learning Areas EDUC7014 Creating classrooms of the future with digital technologies across learning areas EDUC7XXX – from Part B, C or D	EDUC7117 Curriculum, Pedagogy and Assessment EDUC7XXX – from Part A, B or D EDUC7XXX – from Part A, B or D

Guidance, Counselling and Careers		
Semester 1	Semester 2	Semester 1
EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals EDUC7XXX* – from Part B, C or D EDUC7XXX – from Part B, C or D	EDUC7009 Career Guidance: Counselling for Life Planning EDUC7052 Career Development In Practice: Constructing Careers EDUC7XXX^ – from Part B, C or D	EDUC7010 Proactive Interventions in Guidance, Counselling and Careers EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D

\*Students wishing to focus on Guidance and Counselling should enrol in EDUC7011 (Year-long course commencing Semester 1) OR EDUC7012 (Year-long course commencing Semester 2) G&C Practicum in place of an elective.

Leadership		
Semester 1	Semester 2	Semester 1
EDUC7100 Debates in Educational Leadership EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D	EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace EDUC7101 Meeting the Challenges of Educational Change EDUC7XXX – from Part B, C or D	EDUC7103 Work, Careers and Educational Leadership EDUC7XXX – from Part B, C or D EDUC7XXX – from Part B, C or D

Supporting Diverse Learners		
Semester 1	Semester 2	Semester 1
EDUC7019 Cognition and Learning EDUC7XXX^ – from Part B, C or D EDUC7XXX^ – from Part B, C or D	EDUC7205 Development in Multiple Contexts [EDUC7220 Supporting Teachers and their Students with Learning Difficulties - Practicum <b>OR</b> EDUC7230 Working with Students with Challenging Behaviours] EDUC7XXX^ – from Part B, C or D	[EDUC7210 Teaching and Learning in Inclusive Settings <b>OR</b> EDUC7240 Assessment, Planning and Instruction] EDUC7XXX^ – from Part B, C or D EDUC7XXX^ – from Part B, C or D

^Students are encouraged to enrol in optional courses for their declared field of study as an elective.



Please contact the School of Education for advice if **you wish to complete two fields of study**. For a full list of current courses go to <https://my.uq.edu.au/programs-courses/> and search on program code: 5171



### 2.1.3 Master of Educational Studies - 32 unit Full-time Suggested Study Planner

#### Part A (Foundational Courses in Education) - All students complete 8 units out of 10

Semester 1	Semester 2	Semester 1	Semester 2
EDUC7053: Foundations in global education for international students <b>OR/AND</b> EDUC7059: Foundation of the Science of Learning <b>OR/AND</b> EDUC7603: Contemporary Theories of Development and Learning	EDUC7053: Foundations in global education for international students <b>OR/AND</b> EDUC7510: Indigenous Knowledge and Education <b>OR/AND</b> EDUC7604: Teachers as Educational Innovators and Agents of Change		

#### Part B – All students complete all 8 units

Semester 1	Semester 2	Semester 1	Semester 2
	EDUC7112: Teachers as Leaders and Innovators	EDUC7111: Globalisation, Educational Policy and Change EDUC7211: Educational Inquiry and Research: Evidence for Policies and Practices	EDUC7212: Educational Research Methods

#### Part C – 8 units in a field of study and 8 units of elective courses from Part C or D *Please contact the School of Education for advice if you wish to complete two fields of study.*

Behaviour Management			
Semester 1	Semester 2	Semester 1	Semester 2
EDUC7000 Dilemmas of Development: Risks of Youth	EDUC7001 On the Edge: Identifying and Assisting Students at Risk EDUC7XXX – from Part C or D	EDUC7002 Promoting positive student behaviour in educational contexts EDUC7XXX – from Part C or D	EDUC7230 Working with Students with Challenging Behaviours EDUC7XXX – from Part C or D EDUC7XXX – from Part C or D

Curriculum			
Semester 1	Semester 2	Semester 1	Semester 2
EDUC7114 Cross-curricular Perspectives	EDUC7113 Multiliteracies and Numeracy Across Learning Areas EDUC7XXX – from Part C or D	EDUC7117 Curriculum, Pedagogy and Assessment EDUC7XXX – from Part C or D	EDUC7014 Creating classrooms of the future with digital technologies across learning areas EDUC7XXX – from Part C or D EDUC7XXX – from Part C or D

Guidance, Counselling and Careers			
Semester 1	Semester 2	Semester 1	Semester 2
EDUC7008 Counselling in Professional Contexts: Helping Groups and Individuals	EDUC7009 Career Guidance: Counselling for Life Planning EDUC7XXX <sup>^</sup> – from Part C or D	EDUC7010 Proactive Interventions in Guidance, Counselling and Careers EDUC7XXX <sup>*</sup> – from Part C or D	EDUC7052 Career Development In Practice: Constructing Careers EDUC7XXX <sup>^</sup> – from Part C or D EDUC7XXX <sup>^</sup> – from Part C or D

<sup>\*</sup>Students wishing to focus on Guidance and Counselling should enrol in EDUC7011 (Year-long course commencing Semester 1) OR EDUC7012 (Year-long course commencing Semester 2) G&C Practicum in place of an elective.

<b>Leadership</b>			
Semester 1	Semester 2	Semester 1	Semester 2
EDUC7100 Debates in Educational Leadership	EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace EDUC7XXX – from Part C or D	EDUC7103 Work, Careers and Educational Leadership EDUC7XXX – from Part C or D	EDUC7101 Meeting the Challenges of Educational Change EDUC7XXX – from Part C or D EDUC7XXX – from Part C or D

<b>Supporting Diverse Learners</b>			
Semester 1	Semester 2	Semester 1	Semester 2
EDUC7019 Cognition and Learning	EDUC7205 Development in Multiple Contexts EDUC7XXX^ – from Part C or D	[EDUC7210 Teaching and Learning in Inclusive Settings <b>OR</b> EDUC7240 Assessment, Planning and Instruction] EDUC7XXX^ – from Part C or D	[EDUC7220 Supporting Teachers and their Students with Learning Difficulties - Practicum <b>OR</b> EDUC7230 Working with Students with Challenging Behaviours] EDUC7XXX^ – from Part C or D EDUC7XXX^ – from Part C or D

^Students are encouraged to enrol in optional courses from their declared field of study as an elective.

For a full list of current courses go to <https://my.uq.edu.au/programs-courses/> and search on program code: 5596

## 2.2 COMPLETING YOUR ENROLMENT

All enrolments in courses are completed online via The University of Queensland's electronic enrolment system [mySI-net](#). Lecture and tutorial timetable details will be available through this system. Students on a student visa must enrol in 8 units each semester to meet their program requirements on time.

## 2.3 ATTENDANCE POLICY

The Master of Educational Studies may be completed part-time over a period of up to seven (7) years. Students with no visa restrictions will have the option to study externally (no attendance on campus required).

For internal study mode, we expect you to attend classes, maintain steady progress in courses undertaken and submit required work on time (except in unforeseen or exceptional circumstances, in which case an approved extension is obtained) [Guidelines for late submission of progressive assessment](#)

Lectures are recorded and available through the Blackboard for downloading for all students (internal and external). Internal students may use recordings for revision.

All students must attend a mandatory weekend workshops for EDUC7008 regardless of study mode. The weekend timetable is only viewable for internal students; however external students may view this information on [mySI-net](#) or contact the School for timetable details at [education@uq.edu.au](mailto:education@uq.edu.au)

## 2.4 REQUESTING PERMISSION TO ENROL IN PRACTICUM OR RESEARCH PROJECTS

Students wanting to enrol in either a research project or practicum courses (EDUC7011, EDUC7012 or EDUC7220) must receive permission from the School of Education before enrolling in the course. This can be requested via email to [education@uq.edu.au](mailto:education@uq.edu.au) after completing the requirements.

Practicum courses are available for students as an elective or as optional course in Guidance, Counselling and Careers or Supporting Diverse Learners field of study. To receive permission to enrol in a practicum course (EDUC7011, EDUC7012 or EDUC7220), you must complete the following checklist:

- ☐ Complete the prerequisite course/s
- ☐ Submit a [Blue Card](#) or [exemption card](#) application form
- ☐ Complete the [online risk assessment task](#)
- ☐ Email the School of Education requesting for permission to enrol before the semester begins

Research project courses are counted towards your electives and to receive permission to enrol, you firstly must check that you have enough units in your program to undertake a research project elective. You will then need to find a suitable supervisor from the [School of Education](#) and complete the [Supervised Research Project application form](#). Please submit this form to the School of Education when requesting for permission to enrol by emailing [education@uq.edu.au](mailto:education@uq.edu.au)

## 3. SCHOOL OF EDUCATION HIGHER DEGREES BY RESEARCH (HDR) FORUM

### HDR Monthly Forum

The School of Education has been running monthly HDR forum since 2017. It is held on last Thursday every month from 12:30 pm to 2 pm. It is usually organised in one of the teaching rooms in Building 24. The Forum is chaired by Professor Peter Renshaw who is also the Coordinator of Research Courses in MEdSt (Part B), Prof Karen Nankervis (BM and SDL fields of study Coordinator) and Dr Obaid Hamid (Director of Research Training) also participate.

MEdSt students who are enrolled in supervised research projects and are thinking of applying for a PhD later on, are also welcomed to attend. The Forum provides a social as well as intellectual space for HDR students. The agenda items are negotiated by the students early in the year. Student-initiated discussion of theory,

methodology and life as HDR students is a common topic. Other agenda items include writing, publishing and employability. Networking and socializing are important aims of the Forum. Important updates on HDR management in the School and at UQ are also provided at the meeting. The Forum also welcomes new students and farewells graduating students.

#### 4. KEEPING IN CONTACT

The school of Education website: <https://education.uq.edu.au/> should be your first point of call when you have any questions about your program and events.

It is most important that you update your contact details in [mySI-net](#), including a contact phone number. We rely on the information that you provide to contact you throughout the year. It is your responsibility to keep this information up-to-date. The usual method of contacting you is via your student email address. Please check this account daily.

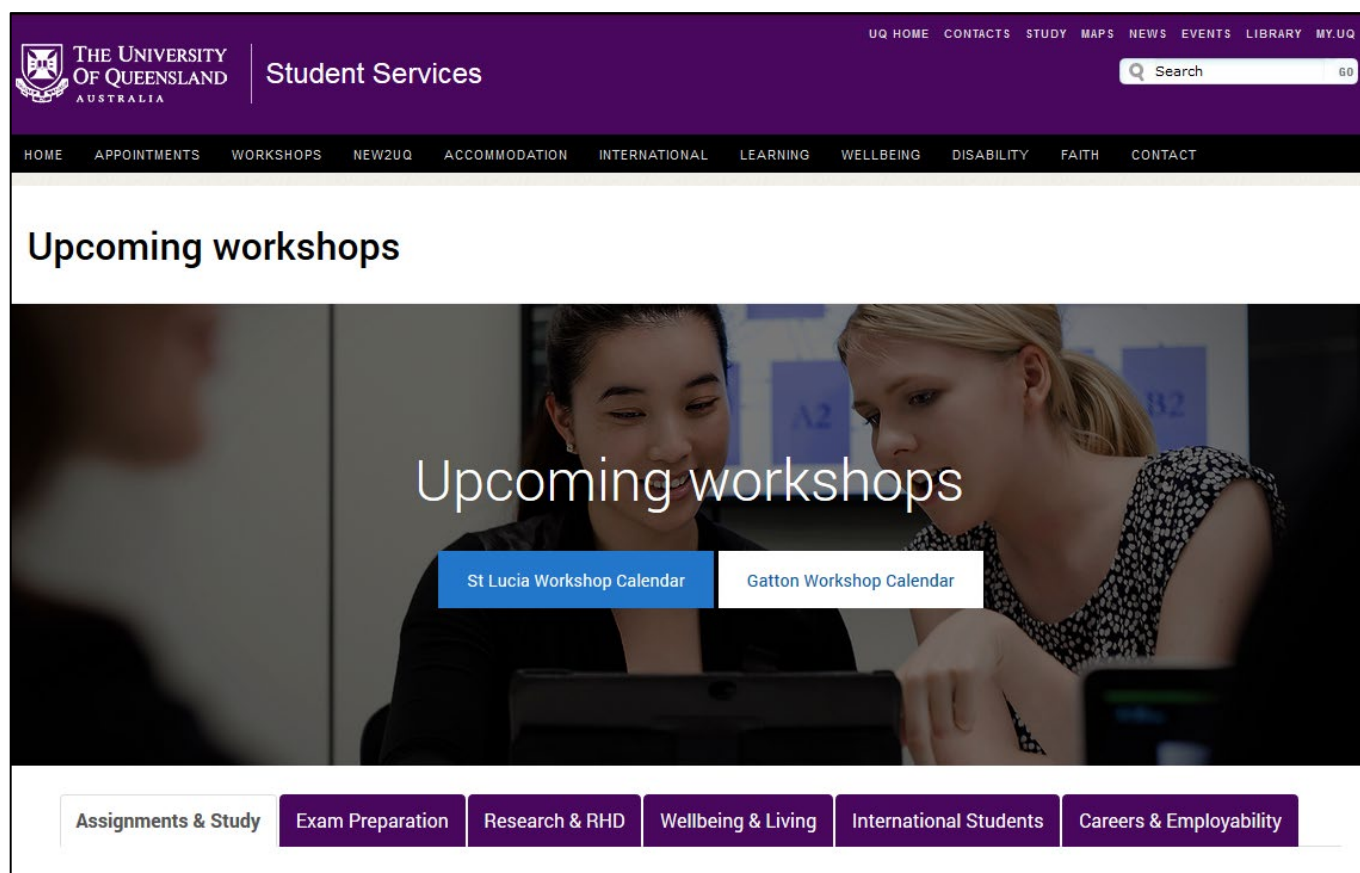
Please visit our School of Education Facebook page for social events and school updates:  
<https://www.facebook.com/uqeducation>

#### 5. SERVICES OFFERED AT THE UNIVERSITY

The University of Queensland provides free services such as workshops and learning modules to assist students with their studies. International students may also find the seminars helpful for starting up in a foreign country.

##### 5.1 WORKSHOPS


UQ Student Services provides a variety of workshops to assist students with assignment planning and writing. For more information, please visit the website:  
<http://www.uq.edu.au/student-services/workshops>



The screenshot displays the 'Student Services' page of The University of Queensland Australia. The header includes the university logo, navigation links (UQ HOME, CONTACTS, STUDY, MAPS, NEWS, EVENTS, LIBRARY, MY.UQ), and a search bar. A secondary navigation bar lists various services: HOME, APPOINTMENTS, WORKSHOPS, NEW2UQ, ACCOMMODATION, INTERNATIONAL, LEARNING, WELLBEING, DISABILITY, FAITH, and CONTACT. The main content area is titled 'Upcoming workshops' and features a large image of two students working on a tablet. Overlaid on this image are two buttons: 'St Lucia Workshop Calendar' and 'Gatton Workshop Calendar'. At the bottom, a horizontal menu contains links for 'Assignments & Study', 'Exam Preparation', 'Research & RHD', 'Wellbeing & Living', 'International Students', and 'Careers & Employability'.

## 5.2 ENGLISH SUPPORT


The Institute of Continuing & TESOL Education (ICTE) offers free English classes for UQ students and also their partners. For more information, please visit the website: <https://cte.uq.edu.au/study/english-language-support-uq-students>

 THE UNIVERSITY OF QUEENSLAND AUSTRALIA

Institute of Continuing & TESOL Education

[Home](#) [Study](#) [IELTS & OET testing](#) [International Development](#) [Student life](#)

English language support for UQ Students

 / Study

As a student enrolled in a UQ degree program, you are eligible for free English for Academic Communication workshops, a discount on IELTS testing and your adult family members can join a free Conversation Club.

### English for Academic Communication

As a current UQ student from a non-English speaking background, you are welcome to join a free course to help you with your study. Courses are free and run as short workshops to fit in with your timetable.

Read more about EAC and register online

### English Conversation Club for family

Your adult relatives are welcome to join an [English Conversation Club](#) for UQ staff and student family members.

### Co-funded IELTS test

You do not need to pay full-price for an IELTS test on graduation. When you graduate from UQ, you can apply for a [UQ co-funded IELTS test](#).

## 5.3 STUDENT VISA AND MIGRATION

Brought to you by the UQ Union, SHOC (Student Help on Campus) is a free, independent, short term support service for all UQ students. For international students needing assistance with your Visa, please visit the website for more information: <http://www.uqu.com.au/migration>

The screenshot shows the UQ Migration website. At the top, there are social media icons for Facebook, Twitter, Instagram, YouTube, and Snapchat, along with a 'my. UQ' link. A search bar is located on the right. Below the navigation bar, the 'STUDENT SUPPORT (SHOC)' tab is highlighted. The main content area features a large teal banner with the text 'Visa Advice' and 'Helping you maintain your student visa status'. Below this, there is a section titled 'NEED HELP WITH YOUR STUDENT VISA?' which states that the new migration service provides professional advice from a Registered Migration Agent in Australia. A list of 'APPOINTMENTS AVAILABLE' includes: UQ enrolment related visa issues, Practical visa advice, Student visa extensions, Student visa emergency assistance, and Other student visa matters. A red button labeled 'BOOK AN APPOINTMENT' is at the bottom. On the right side, there is a sidebar titled 'STUDENT SUPPORT (SHOC)' with a list of services: Education & Equity, Job Preparation, Gender & Sexuality, Legal, Migration (highlighted in red), Welfare, Gatton, Herston, and Proof Readers List. Below this, there is a section titled 'SHOC IN THE UNION HUB' with four circular photos of staff members.

## 5.4 STUDENT WELLBEING AND COUNSELLING SUPPORT

Important aspect of your successful progression through studies is that you will look after yourself. Mindfulness Meditation is a powerful tool that will help your brain to slow down and think clearly when you are feeling stressed, anxious or overwhelmed. Check UQ Wellbeing section for more details:

<https://www.uq.edu.au/student-services/wellbeing>

Please remember that as a current UQ student you are entitled to 6 free counselling sessions each year which can be booked via this page: <https://www.uq.edu.au/student-services/counselling-services>

Look after yourself during the semester with UQ Sport – free student sport every Monday and Wednesday: <https://uqsport.com.au/rec-sport>

## 6. GRADUATING FROM THE MASTER OF EDUCATIONAL STUDIES

### 6.1 GRADUATION CEREMONY

The graduation ceremony takes place in July or December of each year. Prior to all graduation, HASS Faculty will perform a graduation check. Please [contact the HASS Faculty](#) office if you have any questions regarding your graduation eligibility.

Graduations are organised by The University of Queensland Graduations Office. If you are eligible for graduation you will be contacted by the Graduation Office with details of the ceremony, after grades have been finalised. For additional information visit: [www.uq.edu.au/graduations](http://www.uq.edu.au/graduations).

If you are an international student, you can apply for a half price IELTS exit test through UQ ICTE. For more information please visit the website: <https://icte.uq.edu.au/ielts-oet-testing/ielts/uq-graduate-exit-ielts-test>

### 6.2 EMPLOYMENT

For employability assistance, the University offers support through various services. Please see below for more information:

- UQ CareerHub: A FREE online employment service for both local and international UQ students, employers and alumni. It connects users with leading local, national and international employers who advertise, both locally and internationally [https://studenthub.uq.edu.au/Employers/Contact\\_Us.chpx](https://studenthub.uq.edu.au/Employers/Contact_Us.chpx)
- UQ Student Employability Centre: A service offered by the University which provides support for students in their job searching journey <https://employability.uq.edu.au/find-a-job>
- UQ Student hub: Provides job vacancies in Australia <https://studenthub.uq.edu.au/>
- UQ Grad Connection: Provides job vacancies internationally <https://globalgrad.uq.edu.au/>

### 6.3 PROFESSIONAL REGISTRATION

Graduates may be eligible for registration with the following professional bodies:

- Australian Counselling Association (<https://www.theaca.net.au/>)
- Career Industry Council of Australia (<https://cica.org.au/>)

Please contact the relevant professional body for details about registration. Completion of the Master of Educational Studies may not result in automatic registration for graduates.

## 7. SCHOOL OF EDUCATION CONTACT DETAILS

### In person:

Room 403, Building 24 (Social Science Building)  
The University of Queensland  
St Lucia QLD 4072, Australia

### Reception Opening Hours:

Monday / Wednesday / Friday 9:00am – 1:00pm  
Tuesday / Thursday 1:00pm – 4:30pm

E: [education@uq.edu.au](mailto:education@uq.edu.au)  
P: +61 7 3365 6550  
F: +61 7 3365 7199  
W: <https://education.uq.edu.au/>